

TUG BOAT TAG

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STUDENT TARGETS

- ✔ **Personal & Social Responsibility:** I will demonstrate responsibility and work safely with my partner.

TEACHING CUES

- ✔ Work Together
- ✔ Communicate with your Partner
- ✔ Pulling the Ring is NOT Safe

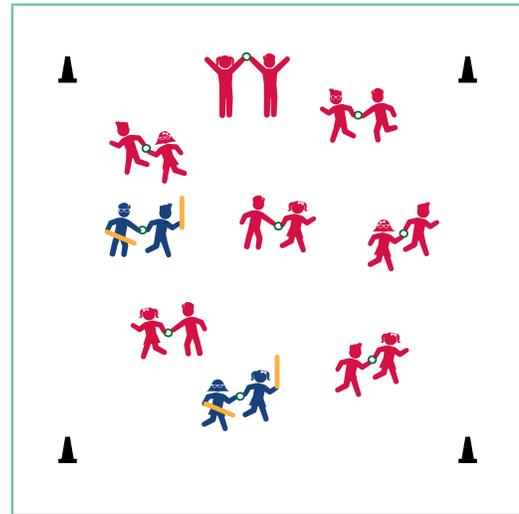
ACTIVITY SET-UP & PROCEDURE

Equipment:

- ✔ Cones to designate activity are suitable for a tag game
- ✔ Deck rings (1 per pair)
- ✔ 2 foot noodles (2 per every 10 pairs)

Set-Up:

- Using 4 cones, create a large playing area.
- Pair students. Each pair holds a deck ring.
- Give 4 noodles to 2 pairs (each partner holds 1 noodle in the outside hand and the deck ring in the inside hand).



Activity Procedures:

- Pairs are “No-Tug Tug Boats.” They must skip around the space without “tagging themselves.” The following is a list of ways pairs can tag themselves: A) Pulling, tugging, or jerking their partner; B) Bumping into other pairs; C) Falling down; D) Coming apart (not letting go of the deck ring); E) Stepping out of bounds.
- Pairs that “tag themselves” put the ring on the ground and do 5 high-lows (squat and touch the ground then jump up high) before returning to the game.
- Taggers attempt to tag Tug Boats with noodles (taggers do 5 high-lows if they let go of the deck ring).
- When tagged, Tug Boats stop and makes a draw bridge by lifting their ring high in the air.
- To get unfrozen, another Tug Boat must travel under the draw bridge.
- Note: Taggers can tag a pair if they are stopped doing hi-lows because they “tagged themselves.” In fact, this is a good strategy for the taggers to use.

3rd – 5th Grade Progressions:

- To get unfrozen another Tug Boat has to go under, then around, and under a second time.
- The taggers do not have to be connected. They are Patrol Boats and work individually.

STANDARDS & OUTCOMES ADDRESSED

- ✔ **Standard 4 [S4.E6]** Works safely with peers and equipment in physical activity settings (4).

DEBRIEF QUESTIONS

- ✔ **DOK 1:** How did you know you and your partner were working well together?
- ✔ **DOK 2:** How did working together or not working well together impact your effort?
- ✔ **DOK 3:** How could you and your partner develop strategies that would help you work better together, or fix any problems you might have experienced?