

# INSTANT ACTIVITIES



### SAY <del>"CHEESE"</del> TAG

## STUDENT TARGETS

Fitness: I will be able to name healthy foods in order to be freed during our tag game.

# ACTIVITY SET-UP & PROCEDURE

#### Equipment:

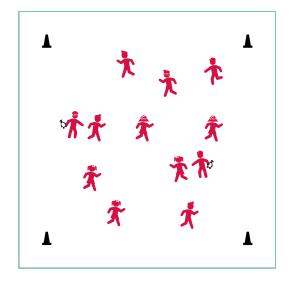
- 4 cones for boundaries
- Bean bags or rubber critters to identify taggers

#### Set-Up:

- 1. Create a large playing area, using four cones.
- 2. Scatter students in the activity area.
- **3.** Give bean bags to 2 or 3 students to identify them as taggers.

### TEACHING CUES

- Eyes up
- Be aware of your surroundings
- Safe tagging



#### Activity Procedures:

- 1. Today we're going to warm up our bodies for physical education class by playing Say Cheese Tag.
- **2.** When I say "GO!" begin playing at a speed-walking pace. The taggers will do 5 jumping jacks to give you time to move away from them.
- 3. If you're tagged, freeze in your favorite selfie pose.
- 4. To be freed, someone will come over to take a selfie with a person who is frozen. When taking a selfie, say the name of a favorite fruit or veggie instead of saying 'cheese'. For example, "Say Broccoli!" Then, both students will say "broccoli" while pretending to take a selfie.
- 5. Freeze when you hear the stop signal and we'll change taggers.

#### Grade Level Progression:

**K**: Keep the pace at a speed walk.

1<sup>st</sup> – 2<sup>nd</sup>: When students demonstrate safe movement, increase the pace to a skip or gallop. Change food groups that they have to say throughout the activity.

 $3^{rd} - 5^{th}$ : Students could do an 'action shot' for their picture. They can add their favorite invisible jump rope trick when they say a food and take a picture.

STANDARDS & OUTCOMES ADDRESSED	Standard 3 [E6.1] Differentiates between healthy and unhealthy foods (1).
DEBRIEF QUESTIONS	<ul> <li><b>DOK 1:</b> What type of foods are beneficial for before and after physical activity?</li> <li><b>DOK 2:</b> Why is it better to have these foods compared to other foods?</li> </ul>