

CALLING ALL THE MONSTERS

STUDENT TARGETS

- ✔ **Fitness:** I will be aware of my surroundings when performing various locomotor skills.

TEACHING CUES

- ✔ Follow Instructions
- ✔ Safe Tagging
- ✔ Eyes Up

ACTIVITY SET-UP & PROCEDURE

Equipment:

- ✔ 4 Cones for the boundary
- ✔ 1 Dice
- ✔ 3-6 noodles to identify taggers

Set-Up:

- Using the 4 cones, create a large playing area
- Give each student a number, 1 through 6.
- Roll the die, the number that the die lands on are the taggers and receive the noodles.

Activity Procedures:

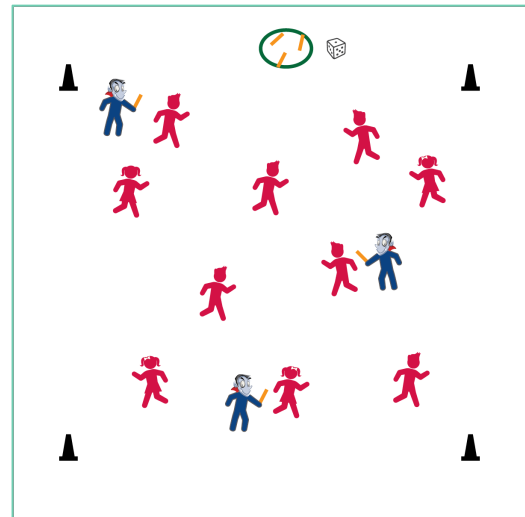
- It is time for “Calling all the monsters.”
- Each student must receive a number from 1-6. Each number represents a monster for example, 1= Frankenstein, 2= vampire, 3= ghost, 4= werewolf, 5= mummy, and 6= witch.
- The teacher will roll the die and the number rolled will designate which monster will be “It.”
- On, “BOO!” the designated monsters will get a noodle from the “monster pit” (aka a hula hoop), and then begin tagging other students.
- If tagged, two students must come together to create an arc by joining hands above their heads. Then, a third student who has not been tagged will free the other two by moving underneath the arc.

Grade Level Progression:

K – Use locomotor skills such as walking and hopping.

1st – 2nd: When students demonstrate safe movements, they can increase their speed by changing locomotor skills to a skip or gallop.

3rd – 5th: When tagged, students must perform 5 monster maker exercises (i.e., mountain climbers).



STANDARDS & OUTCOMES ADDRESSED

Standard 1 [E1.4] Uses various locomotor skills in a variety of small-sided practice tasks, dance and educational gymnastics experiences (4).

Standard 2 [E1.K] Differentiates between movement in personal (self-space) and general space [Ka].

Standard 4 [E6.1] - Follows teacher directions for safe participation and proper use of equipment without teacher reminders (1).

DEBRIEF QUESTIONS

- ✔ **DOK 1:** What is general space? What is personal space?
- ✔ **DOK 2:** How is general space different than personal space?
- ✔ **DOK 3:** How is safety related to both general space and personal space?