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|  | **Skill** | **Personal & Social Responsibility (PSR)** |
| Proficient  **4** | Consistently performs scarf juggling and one other circus manipulative skill with control and using critical cues. Can execute each skill while working on balance equipment such as a Spooner board or beam. | Conducts herself/himself safely and with consideration for others. Works to help others improve. |
| Competent  **3** | Performs 2 circus manipulative skills with occasional errors in both form and outcome. Is able to execute each skill while working on a balance beam and attempts to perform on a Spooner board. | Conducts herself/himself safely without disrupting the learning environment. |
| Lacks  Competence  **2** | Performs all circus manipulative skills with frequent errors in both form and outcome. Cannot safely attempt circus skills while working on balance equipment. | Occasionally creates unsafe and/or disruptive situations. |
| Well Below Competence  **1** | Displays unsatisfactory effort toward skill development. | Often breaks safety rules and disrupts the learning environment. |

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| **Student Name** | **Skill** | **PSR** | **Comments** |
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