

# EARLY **CHILDHOOD**



Bean Bag 2

### **TOWER BUILDING**

## LEARNING TARGETS

- ✓ I will use body control and fine motor skills to build a tower with bean bags.
- ✓ I will work cooperatively with a friend to build a tower together.
- ✓ I will count the bean bags that we use to create the tower.

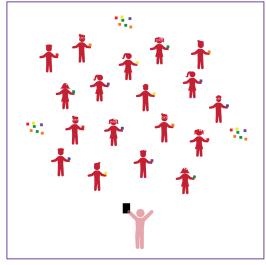
## **ACTIVITY SET-UP & PROCEDURE**

## Things You Need:

- ✓ Several bean bags per student
- Cones to create boundaries

#### Set-Up:

- 1. Scatter students in personal space, each with a
- 2. Place extra bean bags in a pile where students can easily retrieve them.



#### **Activity Procedures:**

- 1. The objective of this activity is to build towers from bean bags.
- 2. We're going to play a game called Tower Building. Before we start, look around and take note of your personal space and your bean bag's color.
- 3. When I say, "GO," begin to move around in general space with your bean bag.
- 4. When I call out a color, each student with that color bean bag will put their bean bag on the ground. Then go get another bean bag from the pile.
- 5. When I call out a 2<sup>nd</sup> color, each student with that color will put their bean bag on top of 1 of the bean bags on the ground to build a tower. Then go get another bean bag from the pile.
- 6. Continue in this way until all the bean bags are used or the last tower crumbles.

#### **Universal Design Modifications:**

- Set goals and count how many bean bags a tower can hold.
- Students share and carry 1 bean bag with a partner. Then, complete "tower building" together.

## DEVELOPMENTAL INDICATORS

- ✓ Fine Motor Development: Demonstrates increasing control, strength, and coordination of small muscles.
- ✓ Gross Motor Development: Uses perceptual information to guide motions and interactions with objects and other people.
- ✓ **Relationship with other children:** Engages in cooperative play with other children.
- ✓ Counting and Cardinality: Knows number names and the count sequence.



