

EARLY **CHILDHOOD**



Ropes 2

Swing Safely

LEARNING TARGETS

- ✓ I will stay safely in my own personal space.
- ✓ I will swing the ropes safely around my body.

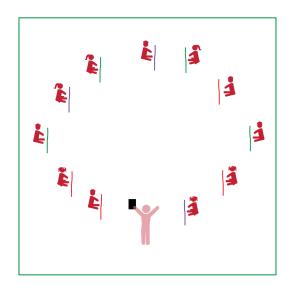
ACTIVITY SET-UP & PROCEDURE

Things You Need:

√ 1 rope per student

Set-Up:

- Arrange students in a large circle with plenty of space between each person.
- 2. Students sit on the floor with legs stretched out straight in front of them, pointing to the center of the circle.
- 3. Each student with a rope.



Activity Procedures:

- 1. The objective of this activity is to practice swinging a rope over the body. This is the first step in learning how to jump rope.
- 2. We're going to play a game called *Swing Safely*. Before we start, look around and take note of your personal space.
- 3. Let's all start with one end of our ropes in each hand and the middle of the rope on the ground behind our bodies. When I say, "GO," swing it forward over your body and under your legs. Then scoot your bottom over the rope and start again.
- **4.** Teachers, have students practice this movement several times until they become more comfortable, demonstrating if necessary. If the circle gets too small for safety, have students spread out again.
- **5.** As a challenge, students can compete against the teacher and do 5 swings as fast as possible.

Universal Design Modifications:

- Spend extra time demonstrating and moving through each step of the swing.
- Progress to standing and stepping over the rope.

DEVELOPMENTAL INDICATORS

- ✓ **Gross Motor Development:** Demonstrates control, strength, and coordination of large muscles.
- ✓ Health, Safety and Nutrition: Demonstrates knowledge of personal safety practices and routines.
- ✓ Geometry and Spatial Sense: Explores the positions of objects in space.



