

LEARNING TARGETS

- ✓ I will recognize numbers and match my numbers with another student's.
- ✓ I will create the shape of a number with my friend using both of our ropes.

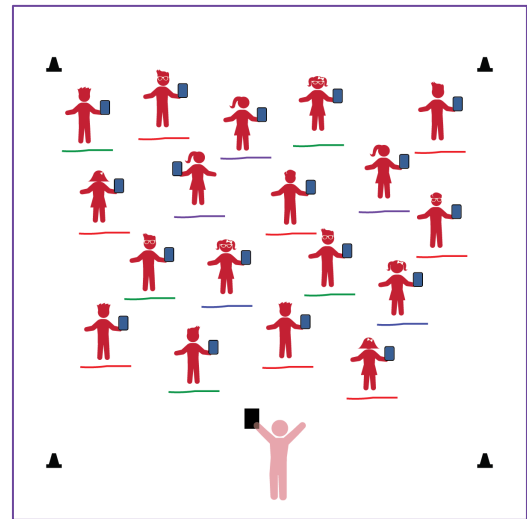
ACTIVITY SET-UP & PROCEDURE

Things You Need:

- ✓ 1 rope per student
- ✓ 1 card per student from a deck of cards (use only 1–9 and ensure there are even pairs of each card)
- ✓ Cones to form boundaries

Set-Up:

1. Scatter students in general space, each with a rope and a card.



Activity Procedures:

1. The objective of this activity is to match a number card with a friend and then use the ropes to create the shape of the number.
2. We're going to play a game called *Matching Champions*. Before we start, look around and take note of your personal space and your card's number.
3. When I say, "GO," find another student who has the same number as you. Then find a safe space to work in.
4. When you get there, use your 2 ropes to create the shape of your number. When you're done, sit and wait for the teacher to check your number.
5. When enough groups are done, the teacher can have students trade cards so they have new numbers.

Universal Design Modifications:

- Use only 1 rope to make each number.
- Create larger groups of students and have them work together on bigger numbers.

DEVELOPMENTAL INDICATORS

- ✓ **Relationship with Other Children:** Engages in and maintains positive interactions and relationships with other children.
- ✓ **Counting and Cardinality:** Associates a quantity with written numerals up to 5 and begins to write numbers.
- ✓ **Geometry and Spatial Sense:** Explores the positions of objects in space.