

LEARNING TARGETS

- ✓ I will work with my friend to perform different locomotor skills together.
- ✓ I will maintain a safe distance from other groups.
- ✓ I will perform a variety of locomotor skills.

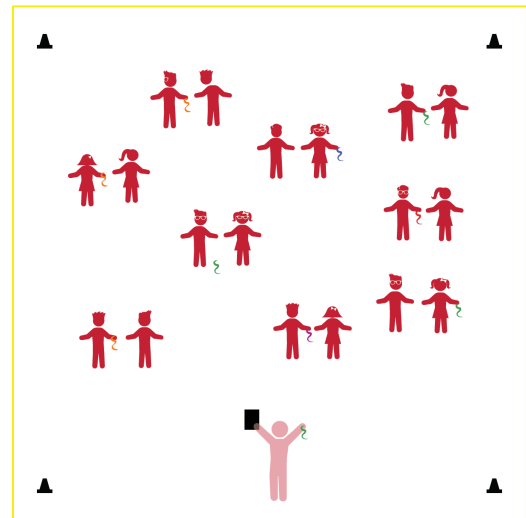
ACTIVITY SET-UP & PROCEDURE

Things You Need:

- ✓ 1 scarf per pair of students
- ✓ Cones to create boundaries.

Set-Up:

1. Pair students. Each pair scattered in general space with a scarf.
2. Be sure spacing between pairs is safe.



Activity Procedures:

1. The objective of this activity is to practice locomotor skills.
2. We're going to play a game called *Connect Two*. Before we start, look around and take note of your personal space.
3. You and your partner will each grab one end of your scarf. When I say, "GO," begin walking with your partner around the activity area. Be aware of where other pairs are so you can maintain a safe distance.
4. I will call out different locomotor skills (e.g., walking, skipping, galloping, sliding, leaping, jumping). Perform each skill together with your partner, holding the scarf the whole time.

Universal Design Modifications:

- Do not use pairs. Instead, use the scarf to help students focus on the arm movements of each skill.
- Do not hold a scarf. Partners are challenged to stay together.

DEVELOPMENTAL INDICATORS

- ✓ **Gross Motor Development:** Demonstrates control, strength, and coordination of large muscles.
- ✓ **Gross Motor Development:** Uses perceptual information to guide motions and interactions with objects and other people.
- ✓ **Relationship with Other Children:** Engages in cooperative play with other children
- ✓ **Health, Safety, and Nutrition:** Demonstrates knowledge of personal safety practices and routines.