

LEARNING TARGETS

- ✓ I will pass and share a scarf with a friend.
- ✓ I will move and control my body in order to pass the scarf to my friend.

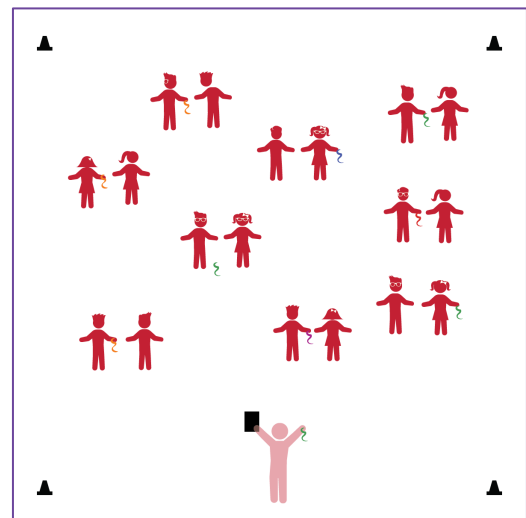
ACTIVITY SET-UP & PROCEDURE

Things You Need:

- ✓ 1 scarf per pair of students
- ✓ Cones to create boundaries.

Set-Up:

1. Pair students. Each pair scattered in general space with a scarf.
2. Be sure spacing between pairs is safe.



Activity Procedures:

1. The objective of this activity is to pass and share the scarf between two friends.
2. We're going to play a game called *Scarf Pass Share*. Before we start, look around and take note of your personal space.
3. Stand face-to-face with your partner. When I say, "GO," pass the scarf by throwing it at a low level.
4. Progress to medium and high levels.
5. Next, have students stand back to back and twist their bodies to pass the scarf from side to side.

Universal Design Modifications:

- Add more challenges like passing up and down. Ask students to add their own way of passing.
- Pass the scarf without throwing.

DEVELOPMENTAL INDICATORS

- ✓ **Gross Motor Development:** Demonstrates control, strength, and coordination of large muscles.
- ✓ **Gross Motor Development:** Uses perceptual information to guide motions and interactions with objects and other people.
- ✓ **Geometry and Spatial Sense:** Explores the positions of objects in space.
- ✓ **Relationship with Other Children:** Engages in cooperative play with other children.