

EARLY **CHILDHOOD**



Musical Hoops

LEARNING TARGETS

- ✓ I will manage my behavior according to expectations.
- ✓ I will add and subtract numbers.

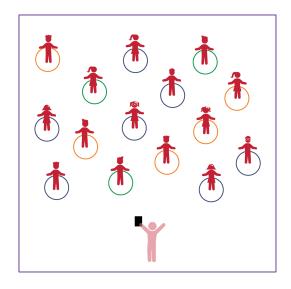
ACTIVITY SET-UP & PROCEDURE

Things You Need:

- √ 1 hoop per student
- Music
- Cones to create boundaries

Set-Up:

1. Scatter hoops throughout the playing area.



Activity Procedures:

- 1. The purpose of this activity is to practice moving safely in space.
- 2. Today we're going to play a game called *Musical Hoops*. During this activity, have active eye/ears, helpful hands, and be safe!
- 3. When the music starts playing, begin walking in general space. You cannot touch inside the hoops while the music is playing. When the music stops, walk to a hoop (safely) and stand inside it.
- 4. Teachers, review the different between narrow and wide. As many students may share a hoop as can fit (hint: use narrow body positions).
- 5. When ready, begin the music. After a short time, stop the music and be sure students are walking safely to a hoop. Recognize any hoop with more than one student (i.e., anyone who formed a together pair on the first round).
- 6. After each round, remove 1-2 hoops. This will require more sharing and cooperation as the number of hoops decreases. The teacher can also change the movement (e.g., gallop, jump, slide, etc.).
- 7. Challenge students to use math: select 2 hoops and ask the class to add (or subtract) the number of students inside them.

Universal Design Modifications:

- Instead of varying the movement, stick to a walk.
- Position adults near the hoops to ensure students are sharing the space safely.

DEVELOPMENTAL INDICATORS

- ✓ Emotional and Behavioral Self-Regulation: Manages actions, words, and behavior with increasing independence.
- ✓ Operations and Algebraic Thinking: Understands addition as adding to and understands subtraction as taking away from.

