Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Directions: Answer Yes or No to the first 8 items, then write a short response for items 9 and 10.**

|  |  |  |
| --- | --- | --- |
|  | **YES** | **NO** |
| I think I can ask an adult (teacher or family member) to help me find opportunities to participate in circuit or Tabata training. |  |  |
| I think I can ask a friend or family member to participate in a circuit training or Tabata workout with me. |  |  |
| I think I have the skills I need to participate in circuit or Tabata training outside of physical education class. |  |  |
| I think I have the knowledge I need to improve personal fitness outside of physical education class. |  |  |
| I think I know where to find resources to learn more about circuit and Tabata training. |  |  |
| I think I will participate in circuit or Tabata training in the future if the opportunity is available. |  |  |
| I think I will feel comfortable participating in circuit or Tabata training with my peers outside of physical education class. |  |  |
| I think activities like circuit and Tabata training can help me stay active and healthy in the future. |  |  |

**If you could choose between circuit or Tabata training and other physical activity options, would you choose either of these options? Why or why not?**

**Did you enjoy the challenges that you faced while learning about circuit and Tabata training? Why or why not?**