­



­­

|  |  |  |
| --- | --- | --- |
| **­** | **Score** | **Comments** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |
| 8. |  |  |
| 9. |  |  |
| 10. |  |  |
| 11. |  |  |
| 12. |  |  |
| 13. |  |  |
| 14. |  |  |
| 15. |  |  |
| 16. |  |  |
| 17. |  |  |
| 18. |  |  |
| 19. |  |  |
| 20. |  |  |
| 21. |  |  |
| 22. |  |  |
| 23. |  |  |
| 24. |  |  |

|  |  |
| --- | --- |
| Proficient  **4** | Consistently performs striking skills (serve, forehand, backhand) with control and accuracy, following all skill cues. Demonstrates the ability to perform skills in dynamic game-play environments. Conducts herself/himself safely, adhering to proper etiquette, and with consideration of others. |
| Competent  **3** | Performs striking skills with occasional errors in both form and outcome. Is able to participate in dynamic game-play environments. Conducts herself/himself safely, adhering to etiquette, and without disrupting the learning environment. |
| Lacks  Competence  **2** | Performs skills with frequent errors in both form and outcome. Has great difficulty participating in dynamic game-play environments. Occasionally creates unsafe situations. |
| Well Below Competence  **1** | Displays unsatisfactory effort toward skill development. Often breaks safety rules and disrupts the learning environment. |