



SAMPLE LESSON PLAN

TOOLS FOR LEARNING FLAG TAG GAMES



- Standard 1 (E1.K-2) Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance (K); Hops, gallops, jogs, and slides using a mature pattern (1); Skips using a mature pattern (2).
- Standard 2 (E3.K-1a) Travels in general space with different speeds (K); Differentiates between fast and slow speeds (1a).
- Standard 4 (E1.K-2) Follows directions in group settings (e.g., safe behaviors, following rules, taking turns) (K); Accepts personal responsibility by using equipment and space appropriately (1); Practices skills with minimal teacher prompting (2).



- Skill: I will travel safely in general space at different speeds.
- Cognitive: I will discuss the difference between *fast* and *slow* during our class discussion.
- Fitness: I will stay actively engaged in the activity.
- Personal & Social Responsibility: I will be respectful of other students' personal space and follow the teacher's direction.



- 1v1
- Chase
- DodgeFast
- > Fast
- General Space
- Slow



Student Self-Assessment





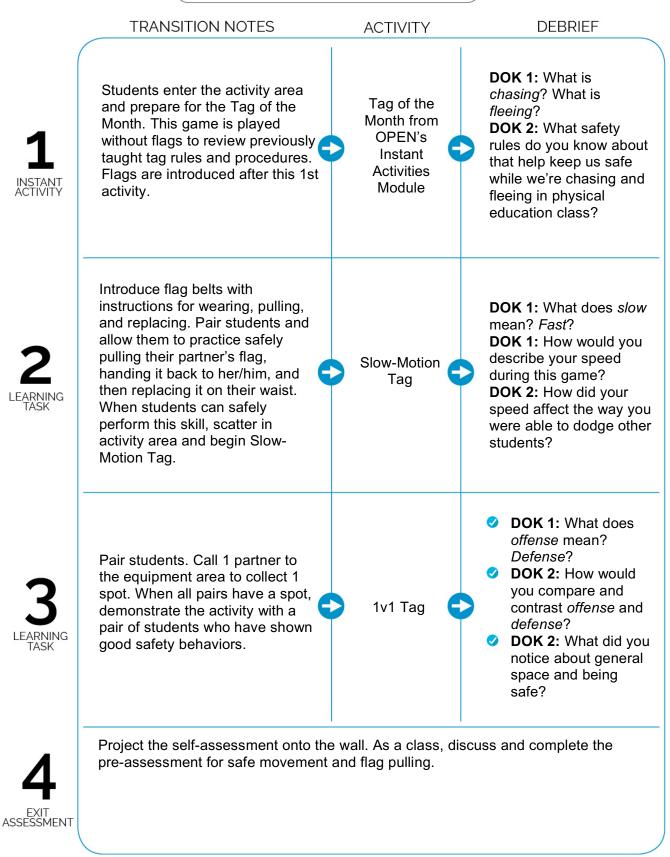




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