

SPIRIT OF THE GAME

(noun)

A guiding principle that places the responsibility of fair play on each player. Respect, adherence to rules, and the joy of play are valued over competition.

National Field Day champions respect the *Spirit of the Game*.



ACCEPTANCE

(noun)

The willingness to receive an idea or situation or to receive an individual into a group.

The students demonstrated acceptance by immediately greeting their teammates with positive language.



COMMUNICATION

(noun)

The way that people share ideas, thoughts, and information with one another.

All communication about National Field Day was respectful and focused on safety, enjoyment, and the Spirit of the Game.



COMPETE

(verb)

To take part in a contest. To strive to do your best while playing against a rival.

Sam likes to compete in field day activities and works to do her very best while showing respect to her classmates.



COOPERATION

(noun)

The process of working together for a common goal or outcome.

The team demonstrated cooperation during capture the flag through both strategy and effort.



ENCOURAGEMENT

(noun)

Support, confidence, or hope offered by someone of some event.

Kesha gave her team encouragement during a very close race.



ENJOYMENT

(noun)

A positive feeling that a person gets from doing something that they like to do.

Javier's enjoyment for field day made his face light up with a giant smile.



ENTHUSIASM

(noun)

An energized feeling
of enjoyment and interest.

The entire class listened with **enthusiasm** as Mr. Walker described the next field day event that they would practice.



OPTIMISM

(noun)

A feeling of hopefulness and confidence about the future or the success of something.

Planning and preparing for National Field Day gave the entire school a feeling of optimism.



POSITIVE LANGUAGE

(noun)

Words and thoughts communicated with a focus on the good qualities of a person, place, or situation.

Positive language helps both teammates and opponents feel respected.



RESPECT

(noun)

Thoughtfulness and regard for the feelings, traditions, and rights of others.

The class had respect for one another and helped each other have a safe and enjoyable field day experience.



RULES

(noun)

A set of understood laws or commands that keep a space or activity under control.

The students showed respect for the rules of the game by competing fairly and demonstrating the spirit of the game.



SAFE

(adjective)

Protected against physical,
social, and emotional harm.

The students felt safe during field day activities
because their classmates were following all rules and
using positive language.



SELF-RESPECT

(noun)

A feeling of pride, confidence,
and kindness toward oneself.

Cynthia demonstrated self-respect by honoring her feelings
and using the class recharging station to transform her
frustration into motivation.



SUPPORT

(noun)

1. Help or assistance.
2. To be actively interested in the success of a person, group, or community.

The students give support to their classmates because they want everyone to have a fun and successful field day experience.



TRUST

(noun)

A feeling that you can rely on or believe something or someone.

The students trust each other to follow the Spirit of the Game and help one another experience the joy of field day participation.

