

STUDENT NAME:

CLASS/TEACHER:

DOK 1: What are human activities that we could include on a list of things that negatively impact estuaries?

DOK 2: How can human activities positively affect estuaries?

DOK 3: How is the health of our estuaries related to our community's health?

DOK 4: Let's create a daily plan that will include 3 things we can do to help keep our environment healthy.

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DOK 1: What is restoration?

DOK 2: What does restoration look like in an estuary like the Chesapeake Bay (or name your local estuary)?

DOK 3: How is the use of gasoline related to estuary health?

DOK 4: Let's identify strengths and weaknesses in our community related to estuary health. What are weaknesses that we can work to improve upon?