

|  |  |  |
| --- | --- | --- |
|  | **Skill** | **Personal & Social Responsibility (PSR)** |
| Proficient  **4** | Consistently demonstrates locomotor skills and scooter movements in combination with the movement concept of pathways through open space. Fully participates in group discussion with an interest and understanding of how human activities impact the estuary ecosystem. | Conducts herself/himself safely & with consideration for others. Follows all scooter safety rules. |
| Competent  **3** | Demonstrates locomotor skills and scooter movements in combination with the movement concept of pathways through open space. Provides input and actively listens during group discussion with an interest and understanding of how human activities impact the estuary ecosystem. | Conducts herself/himself safely without disrupting the learning environment. Follows all scooter safety rules. |
| Lacks  Competence  **2** | Has difficulty demonstrating movement in combination with the movement concept of pathways through open space. Has difficulty participating in group discussion and lacks interest and understanding of how human activity impacts estuaries. | Occasionally creates unsafe situations. Needs scooter safety reminders. |
| Well Below Competence  **1** | Displays unsatisfactory effort toward skill development. | Often breaks safety rules and disrupts the learning environment. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | **Skill** | **PSR** | **Comments** |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |
| 9. |  |  |  |
| 10. |  |  |  |
| 11. |  |  |  |
| 12. |  |  |  |
| 13. |  |  |  |
| 14. |  |  |  |
| 15. |  |  |  |
| 16. |  |  |  |
| 17. |  |  |  |
| 18. |  |  |  |
| 19. |  |  |  |
| 20. |  |  |  |
| 21. |  |  |  |
| 22. |  |  |  |
| 23. |  |  |  |
| 24. |  |  |  |