TOOLS FOR LEARNING DANCE SKILLS



DANCE WITH WORDS BRAINSTORMING PAGE

Today you will be creating an original dance using the Dance with Words cards. Expectations of the dance:

• Each movement needs to be 8 counts.

PEN

- Every movement needs to be used at least once in the dance.
- Each movement needs to incorporate an upper and lower body component (e.g., walk forward with Frankenstein arms).

Partner #1	Partner #2	Partner #3	Partner #4	Partner #5
Word	Word	Word	Word	Word

Place the words in order of how your group plans to perform the movements.							
Word #1	Word #2	Word #3	Word #4	Word #5			
Write a brief description of what the dance movement looks like for you to remember.							
Please list all movements, pathways, levels and relationships used. (Please use list below)							

Options to use for locomotor movements, non-locomotor movements, pathways, levels, & relationships

Non-Locomotor	Locomotor	Pathways	Levels	Relationships
stretch, bend, twist, turn, rise, fall, swing, rock, tip, shake, suspend, pivot	slide, walk, hop, somersault, grapevine, skip, run, jump, do-si-do, leap, roll, crawl, gallop, turns, march	forward, backward, sideward, diagonal, right, left, stationary	high medium Iow	in front, beside, behind, over, under, alone/connected, near/far, individual/group, proximity to object, group set-up (line, circle, square, facing)