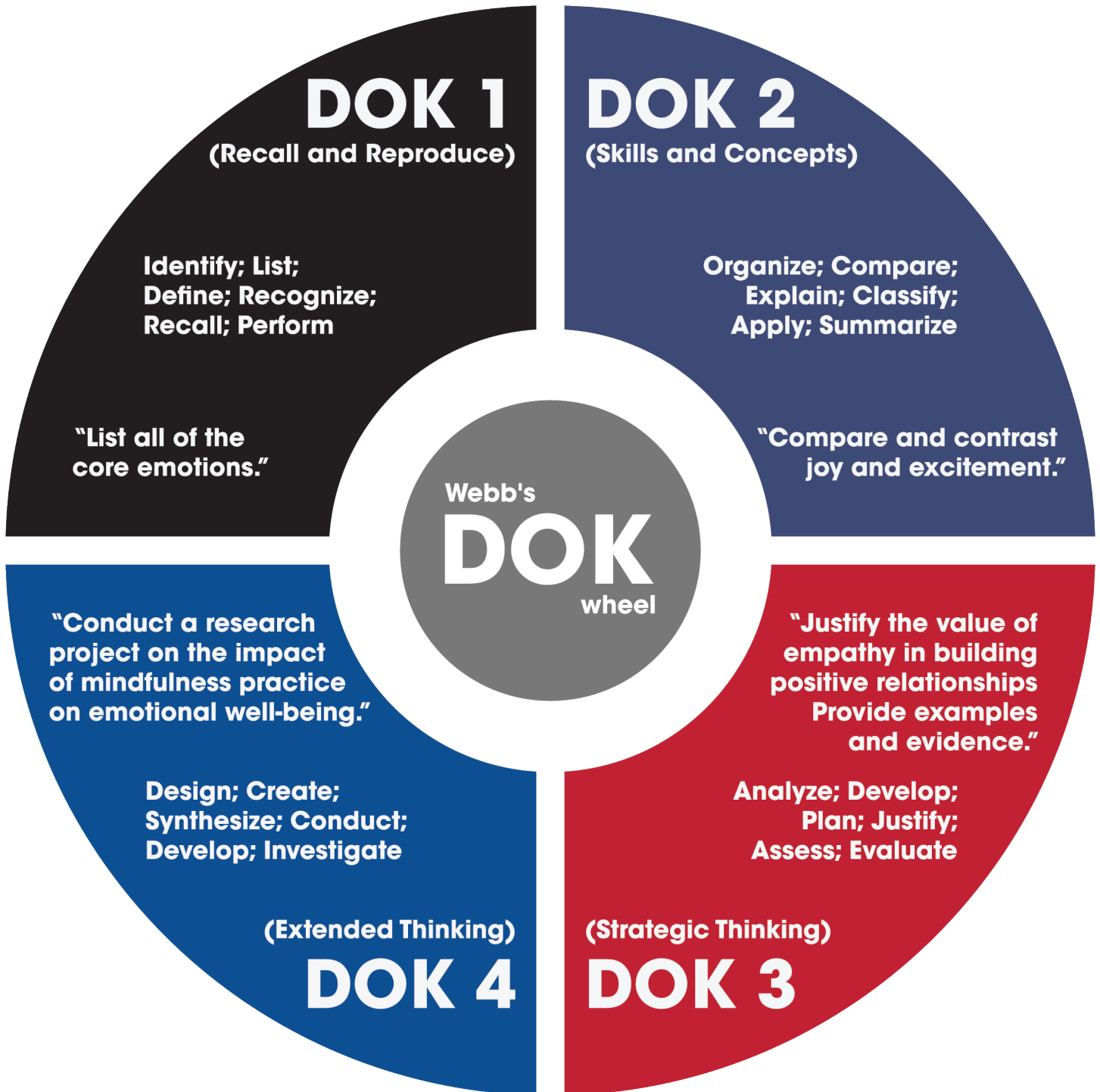


# Depth of Knowledge



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## DOK Question Stems for Physical Education

### **DOK 1: Recall [Define, copy, and recognize content.]**

- Can you remember the cues for (skill / task)?
- What is (skill / task / concept)?
- What would you include on a list about (skill / task / concept)?
- How would you describe (skill / task / concept)?
- How would you perform (skill / task)?
- What does (vocabulary) mean?

### **DOK 2: Skill/Concept (Perform simple tasks, compare, summarize.)**

- How did (concept) affect (performance)?
- How would you apply (skill / concept) in (task / environment)?
- How would you compare and/or contrast (skill / task / concept) with (another skill / task / concept)?
- What do you know about (skill / task / concept / environment)?
- What did you notice about (environment / performance)?
- How would you summarize (skill / task / concept / performance)?

### **DOK 3: Strategic Thinking (Plan and apply learning based on evidence.)**

- How is (skill / concept / task) related to (performance / skill / concept / task)?
- How would you adapt (a task) to create a different (task)?
- Can you predict the outcome of (a task / performance)? Give details and reasoning to support your prediction.
- How would you describe the sequence of (performance / task)?
- Can you formulate a theory for (concept)? How would you test your theory?
- What facts would you select to support (concept)? Can you elaborate on why you chose those facts?

### **DOK 4: Extended Thinking (Use learning to solve problems or work creatively.)**

- Develop a comprehensive (performance) plan.
- Develop a practice plan to improve your skill.
- Create a performance utilizing skills and concepts previously learned. Describe how the performance is a personal expression.
- Identify areas of weakness and design a plan for personal improvement.
- Using information from (skill / fitness) assessment, analyze the positive and negative consequences of past (performance / habits / routines).
- Design and conduct an experiment / assessment. Then, gather information to development alternative explanation for the results.