

ACTIVE HOME PHYSICAL EDUCATION: MIDDLE SCHOOL 30 Days of High Intensity Interval Training

Complete the activity with a friend or family member. Don't forget to log your daily physical activity time.

| | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| My Learning Goals | I will work to | I will discuss the | I will discuss the | I will work in the | I will adjust my |
| | develop both health- | benefits of core | relationship between | Heart Health Zone | fitness plan in a way |
| | and skill-related | conditioning | good nutrition and | as I stay active with | that helps me |
| | fitness while actively | exercises as they | fewer health risk | an elevated heart | maintain an active |
| | engaging in daily | relate to overall | factors. | rate. | lifestyle. |
| | HIIT challenges. | muscular fitness. | | | |
| Today's Vocabulary | SKILL-RELATED | MUSCULAR | PERCEIVED | HEART RATE | FITNESS PLAN |
| | FITNESS | FITNESS | EXERTION | ZONE | A course of action to |
| | A group of 6 | The combined ability | How hard an | A BPM range, | reach a desired |
| | psychomotor | of a muscle to | individual feels | measured as a % of | level of fitness, |
| | characteristics that | demonstrate | her/his body is | Max HR, identified | typically including an |
| | contribute to a | strength and | working during a | because of health | exercise schedule |
| | person's ability to | endurance. | bout of physical | benefits associated | and approach to |
| | complete a physical | | activity or exercise. | with an intensity in | nutrition. |
| | performance | | | that range. | |
| Warm-Up Activity | Healer Warm-Up |
| | (Darebee.com) | (Darebee.com) | (Darebee.com) | (Darebee.com) | (Darebee.com) |
| Learning Focus Activity | Activity 1: | Activity 2: | Activity 3: | Activity 4: | Activity 5: |
| | 30 Days of HIIT | 30 Days of HIIT | 30 Days of HIIT | 30 Days | 30 Days |
| | (DAY 15) | (DAY 16) | (DAY 17) | of HIIT (DAY 18) | of HIIT (DAY 19) |
| | Complete | Complete | Complete | Complete | Complete |
| | Fitness Planning |
| | Journal Page |
| Daily Movement Activity | Darebee Yoga Flow |
| Refocus | Choose a |
| | Guided Meditation |
| Did You Complete the Fitness Log? | Yes or No |
| How am I feeling today? | | | | | 9 2 |



High Intensity Interval Training Fitness Reflection Journal

This is week 3 of our 30-day fitness journey that integrates HIIT training into your lifestyle and allows you to reflect on your personal wellness goals.

Personal wellness includes physical, mental, emotional, and social well-being. Regular physical activity is a key ingredient to maintaining a good health balance in each of those areas.

What is HIIT Training? High Intensity Interval Training is a form of exercise characterized by a series of short bouts of vigorous exercise followed by periods of rest or moderate exercise. HIIT Training is ideal for people with busy lives because you can complete a workout in as little as 4 minutes (TABATA Style). This allows you to find time for HIIT movement breaks throughout the day in order to accumulate a total activity time of 60 minutes or more.

You can use any safe and well-designed HIIT challenge with this reflection journal. We recommend the <u>30-Days of HIIT program from Darebee.com</u>. This program requires no equipment and provides day-by-day workout sheets for you to follow along with.

After you have completed your HIIT workout for the day, return to this journal and use the writing prompts to reflect on your personal fitness journey. This journey is one that you will be on for the rest of your life. There will be times when the road is easy to travel. There will be other times when you will encounter obstacles and challenges. The most important advice that we can give you is to keep moving and never give up on your fitness journey.

Let's do the Heart Rate math!

Heart rate zones are ranges of heart beats per minute in which your heart and your cardiorespiratory system receive different health enhancing benefits.

A formula for calculating your approximate Max Heart Rate (HR) is 220 – (your age). For example, the Max HR of a 15-year-old is 220 – 15 = 205 beats per minute (BPM).

For HIIT training we're going to focus on a very large Heart Health Zone which is 60% to 90% of your Max HR. You can calculate your exact range if you would like to.

Or, you can use our estimated range of 120 BMP to 180 BPM.

During HIIT workouts, maintain a heart rate within the zone of 120 to 180 BPM.



LEARNING OUTCOMES:

- I will work to develop both health- and skill-related fitness while actively engaging in daily HIIT challenges. (S3M7)
- I will analyze the way that selected skill-related fitness components impact my personal goals. (S3H12)

VOCABULARY FOCUS:

Skill-Related Fitness: A group of 6 psychomotor characteristics that contribute to a person's ability to successfully complete a physical performance. The 6 components of Skill-Related Fitness include Agility, Balance, Coordination, Power, Reaction Time, and Speed.

- In the past week, how many components of skill-related fitness have you used in daily activities? What were those activities?
- Today's HIIT workout includes reverse lunges. What skill-related fitness component is most relevant to this exercise? Explain why you chose that component.
- If you could choose 1 skill-related fitness component to be given super-hero-like ability for which component would it be and why?



LEARNING OUTCOMES:

- I will discuss the benefits of plank as it relates to overall muscular fitness. (S3M10)
- I will discuss the way in which plank fits into a well-rounded personal fitness program. (S3H3)

VOCABULARY FOCUS:

Muscular Fitness: The combined ability of a muscle to demonstrate strength and endurance.

- Was Day 16's HIIT challenge focused on muscular strength or muscular endurance?
- Provide evidence to support your answer above.
- In your own words, what are the benefits to performing core conditioning exerciase?



LEARNING OUTCOMES:

- I will discuss the relationship between good nutrition and fewer health risk factors. (S4M17)
- I will discuss healthy snacking as an important component of a healthy lifestyle. (S5H2)

VOCABULARY FOCUS:

Lifestyle: The way in which a person lives. A way of life.

- What are the 5 food groups?
- Name one example food from each of the 5 groups.
- Why is it important for you to eat food from all 5 food groups?
- Imagine you're building a healthy and delicious meal that includes food from all food groups.
 List the foods that you would choose to eat in this amazingly tasty meal.



LEARNING OUTCOMES:

- I will work in the Heart Health Zone (120 to 180 BPM) while being mindful of my perceived exertion as I stay active with an elevated heart rate. (S3M3)
- I will use the Rate of Perceived Exertion Scale to analyze and reflect on my effort and intensity during HIIT workouts. (S3H3)

VOCABULARY FOCUS:

Perceived Exertion: How hard an individual feels her/his body is working during a bout of physical activity or exercise.

RPE Scale (Rate of Perceived Exertion)

• 10 = Max Effort Activity

It feels almost impossible to keep going. I'm completely out of breath and can't talk. I can't keep this up for long.

• 9 = Very Vigorous Activity

It's really hard to maintain this intensity. I can barely breathe and can only speak a few words at one time.

• 7–8 = Vigorous Activity

This is almost uncomfortable. My breathing is very heavy but can speak a full sentence.

• 4–6 = Moderate Activity

My breathing is heavy but can hold a short conversation. I'm not uncomfortable, but I can feel the challenge in the activity.

• 2–3 = Light Activity

I can maintain this activity for hours. It's easy to breathe and carry on a conversation.

• 1 = Very Light Activity

I don't have to try hard at all, but I'm not watching TV or taking a nap.

- Use the RPE Scale to rate the intensity of your HIIT workout. What number on the scale would you give your Day 2 workout?
- The goal of HIIT training is to give you a dose of Vigorous Activity (7–8 on the RPE Scale) Activity in that range should match the targeted Health Heart Zone. Did your RPE rating and your heart rate match?
- What can you do in tomorrow's workout to increase the intensity of the exercise?
- What can you do in tomorrow's workout to decrease the intensity of the exercise?



DAY 19, DAY 20, and DAY 21

LEARNING OUTCOMES:

- I will adjust my fitness plan in a way that helps me maintain an active lifestyle. (S4M1)
- I will identify strategies for staying active and will describe why I enjoy being active. (S5H2)

VOCABULARY FOCUS:

Fitness Plan: A course of action to reach a desired level of fitness, typically including an exercise schedule and approach to nutrition.

JOURNAL WRITING PROMPTS:

- This journal entry will help you map out a fitness plan for the next 3 days. Use this page to plan and reflect on your weekend HIIT workouts.
- Give a specific time on Saturday that you will dedicate to your HIIT workout.
- Give a specific time on Sunday that you will dedicate to your HIIT workout.
- Use the Rate of Perceived Exertion Scale to rate the intensity of your workouts.

Saturday's RPE =

Sunday's RPE =

- How is the plan described above different from last weekend's plan?
- If it is different, why did you make the changes for this weekend?





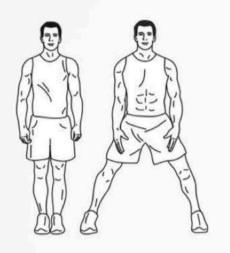
Day 15 | Cardio HIIT

Level 1 3 sets

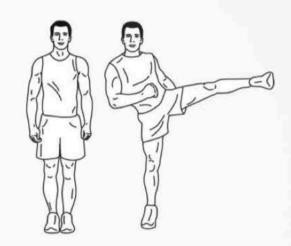
Level II 5 sets

Level III 7 sets

1 minute rest between sets



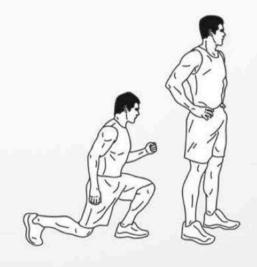
15sec half jacks



15sec side leg raises



15sec high knees



15sec reverse lunges



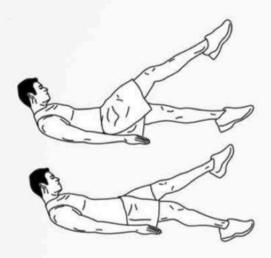
Day 16 | Ab Work

Level 1 3 sets

Level II 4 sets

Level III 5 sets

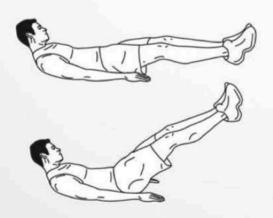
1 minute rest between sets



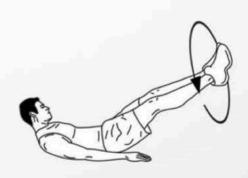
15sec flutter kicks



15sec sitting twists



15sec leg raises



15sec raised leg circles



Day 17 | Active Plank

Level 1 1 set

Level II 2 sets

Level III 3 sets

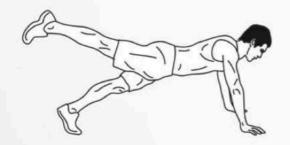
Move from one plank to the next with no rest in between; 2 minutes rest between sets



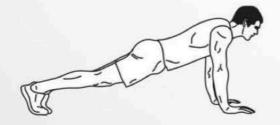
10 second elbow plank



20 second plank



30 seconds raised leg plank (15 seconds each leg)



20 second plank



10 second elbow plank

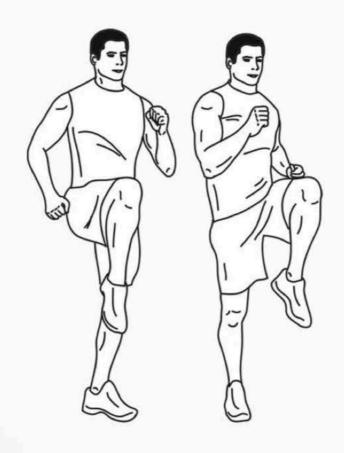


Day 18 | High Knees

Level 1 3 sets

Level II 4 sets

Level III 5 sets



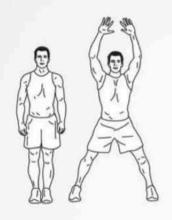
30 seconds 30 seconds 30 seconds rest

60 seconds rest

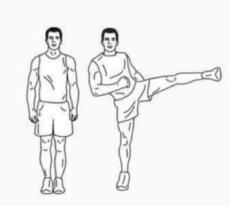
30 Days of Control of

Day 19 | One & One

1 minute each exercise; 1 minute rest between exercises



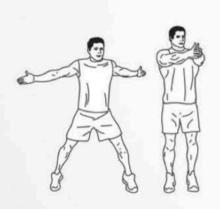
1. jumping jacks



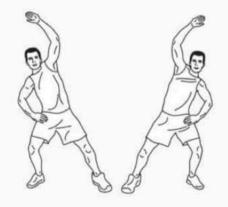
2. side leg raises



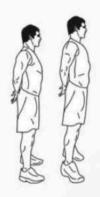
3. reverse lunges



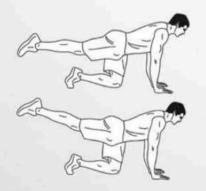
4. seal jacks



5. side jacks



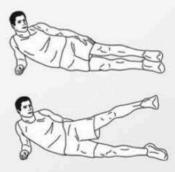
6. calf raises



7. raised leg swings



8. bridges



9. side leg raises



Day 20 | Cardio HIIT

Level 1 3 sets

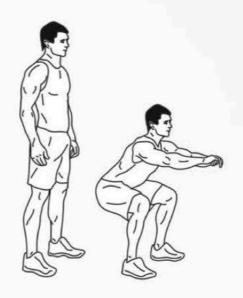
Level II 5 sets

Level III 7 sets

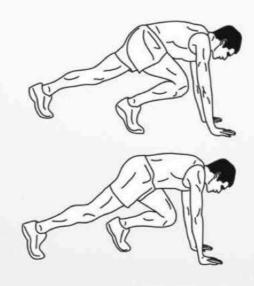
1 minute rest between sets



20sec high knees



20sec squats



20sec climbers

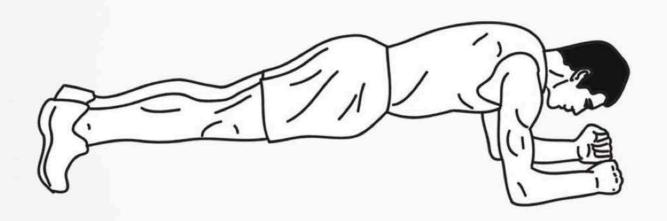


Day 21 | Elbow Plank

Level 1 3 sets

Level II 4 sets

Level III 5 sets



30 seconds

30 seconds

30 seconds

10 seconds rest

20 seconds rest

60 seconds rest