**WEEK 1 STUDENT LEARNING OBJECTIVES**

**PHYSICAL EDUCATION OBJECTIVES:**

* I will talk with classmates about why physical activity is good for us.
* I will enjoy being physically active.

**SOCIAL AND EMOTIONAL OBJECTIVES:**

* I will control my body and behavior and stay 6 to 12 feet away from my classmates.
* I will behave in ways that are trustworthy.

**WELLNESS OBJECTIVES:**

* I will be physically active every day for at least 60 minutes.
* I will look for a safe activity space at home that I can use every day.

**CONTENT-SPECIFIC PRIORITY OUTCOMES**

**Physical Education Priority Outcomes:**

VALUES PHYSICAL ACTIVITY: PERSONAL HEALTH

Students recognize the value of physical activity for physical, emotional, and mental health.

* **(K)** Recognize physical activity is important for good health.
* **(1)** Recognize physical activity is important of good physical, emotional, and mental health.
* **(2)** Identifies ways that physical activity improves physical, emotional, and mental health.

**Social and Emotional Learning Priority Outcomes:**

SELF-MANAGEMENT: SAFETY

* **(Elementary)** Defines and applies strategies for impulse control as well as emotional and behavioral regulation with consideration for self and others.

SOCIAL AWARENESS: SAFETY

* **(Elementary)** Recognizes and demonstrates respect for social and ethical norms with consideration of self and others.

**WEEK 2 STUDENT LEARNING OBJECTIVES**

**PHYSICAL EDUCATION OBJECTIVES:**

* I will participate in all physical education learning activities.
* I will enjoy being physically active.

**SOCIAL AND EMOTIONAL OBJECTIVES:**

* I will control my body and behavior and stay 6 to 12 feet away from my classmates.
* I will be enthusiastic, and I will also safely control my personal behavior.

**WELLNESS OBJECTIVES:**

* I will be physically active every day for at least 60 minutes.
* I will draw a map of a safe physical activity space in my home.

**CONTENT-SPECIFIC PRIORITY OUTCOMES**

**Physical Education Priority Outcomes:**

VALUES PHYSICAL ACTIVITY: SOCIAL INTERACTION

Students recognize the value of physical activity for physical, emotional, and mental health.

* **(K)** Discuss the enjoyment of playing with family and friends.
* **(1)** Discuss the reasons for participating in physical activity with friends.
* **(2)** Discuss ways to encourage others to be physically activity with friends.

**Social and Emotional Learning Priority Outcomes:**

SELF-MANAGEMENT: SAFETY

* **(Elementary)** Defines and applies strategies for impulse control as well as emotional and behavioral regulation with consideration for self and others.

SELF-AWARENESS: EMPOWERMENT

* **(Elementary)** Identifies personal thoughts and values that contribute to confidence and optimism.

**WEEK 3 STUDENT LEARNING OBJECTIVES**

**PHYSICAL EDUCATION OBJECTIVES:**

* I will talk with my classmates and family about how physical activity improves my health.
* I will enjoy physical activity outside of physical education class.

**SOCIAL AND EMOTIONAL OBJECTIVES:**

* I will control my body and behavior and stay 6 to 12 feet away from my classmates.
* I will encourage my friends and family to be physically active every day.

**WELLNESS OBJECTIVES:**

* I will be physically active every day for at least 60 minutes.
* I will complete all tasks on my *Go Be Great* physical education checklist.

**CONTENT-SPECIFIC PRIORITY OUTCOMES**

**Physical Education Priority Outcomes:**

FITNESS KNOWLEDGE: PHYSICAL ACTIVITY KNOWLEDGE

Students demonstrate the knowledge and skills required to achieve and maintain a health-enhancing level of personal fitness.

* **(K)** Identifies active play opportunities outside physical education class.
* **(1)** Discusses the benefits of being active and exercising/playing.
* **(2)** Describes physical activities for participation outside physical education class.

**Social and Emotional Learning Priority Outcomes:**

SOCIAL AWARENESS: EMPOWERMENT

* **(Elementary)** Identifies and discusses the value of specific family, school, and community resources and supports.

RELATIONSHIP SKILLS: EMPOWERMENT

* **(Elementary)** Applies constructive language to encourage self/others.