*WEEK 3*

**RESPECT:** A feeling of honor for the feelings and rights of others.

*We respect the health of our classmates, so we wear our masks while we’re together.*

**TEACHER / STUDENT CHOICE**

*Choose 1 (or both) Warm-Up activity.*

**Cone Flip Chaos:**

Try to flip the cone on its base. Land the cone for 1 point. Do 3 jumping jacks to earn 2 flips.

**Favorite Song Workout:**

Use the song [*20 Second or More*](https://hhph.org/20secondsormore/) by Hip Hop Public Health. Jog in place during verses. Do jumping jacks during the chorus.

*WEEK 3*

**ENCOURAGEMENT:** A feeling of support, confidence, or hope.

*The encouragement Ami felt came from positive words her friends were saying.*

**TEACHER / STUDENT CHOICE**

*Choose 1 (or both) Warm-Up activity.*

**30-Second Jump Routine:**

3 types of Jumping Jacks: Normal Jumps, Mummy Jumps, and You-Jumps. 30 sec. jump intervals. 15 sec rest intervals. [(Interval Music Link)](https://music.apple.com/us/album/hhd-30-second-intervals-with-15-second-breaks/553186898?i=553186900)

**YES or NO Body Language:**

Ask yes or no questions. If the answer is “YES” then jog in place. If the answer is “NO” then do jumping jacks.

*-Find questions on the Yes or No Card.*

*WEEK 3*

**WELLNESS:** Good personal physical and mental health.

*Wellness is an important goal that Caleb’s family is working toward.*

**TEACHER / STUDENT CHOICE**

*Choose a Purposeful Practice activity.*

**RPS Victory Chegg:**

Grow from an egg, to a baby chick, to a chicken as you play RPS with a partner.

**Best Foot Forward:**

Jump 3X, “1, 2, show!” Land with feet together, or feet apart. If all feet match: “same” wins. If all feet don’t match: “different” wins.