

# *Loopy Laps*

## Weekly Learning Targets

### WEEK 1 of 4 STUDENT LEARNING OBJECTIVES

#### PHYSICAL EDUCATION OBJECTIVES:

- I will discuss what it means to be healthy and have good health.
- I will be physically active as a way to protect my health.

#### SOCIAL AND EMOTIONAL OBJECTIVES:

- I will use positive words that help my classmates feel safe.
- I will demonstrate courage as I try new physical activities.

#### WELLNESS OBJECTIVES:

- I will be physically active every day for at least 60 minutes.
- I will look for a safe route for my family to walk.

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### CONTENT-SPECIFIC PRIORITY OUTCOMES

#### Physical Education Priority Outcomes:

##### VALUES PHYSICAL ACTIVITY: PERSONAL HEALTH

Students recognize the value of physical activity for physical, emotional, and mental health.

- **(3)** Discusses the relationship between physical activity and good health.
- **(4)** Examines the health benefits of available physical activity options.
- **(5)** Compares the health benefits of available physical activity options.

#### Social and Emotional Learning Priority Outcomes:

##### RELATIONSHIP SKILLS: SAFETY

- **(Elementary)** Identifies, discusses and applies communication skills that help establish a positive learning environment for self and others, and enables constructive conflict resolution.

##### SOCIAL AWARENESS: SAFETY

- **(Elementary)** Recognizes and demonstrates respect for social and ethical norms with consideration of self and others.

# *Loopy Laps*

## Weekly Learning Targets

### WEEK 2 of 4 STUDENT LEARNING OBJECTIVES

#### PHYSICAL EDUCATION OBJECTIVES:

- I will move with balance and control.
- I will follow all directions without teacher reminders.

#### SOCIAL AND EMOTIONAL OBJECTIVES:

- I will safely control my personal behavior in order to make physical education a positive learning environment.
- I will use my words to help motivate my classmates to be active.

#### WELLNESS OBJECTIVES:

- I will be physically active every day for at least 60 minutes.
- I will draw a map of a safe walking route near my home.

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### CONTENT-SPECIFIC PRIORITY OUTCOMES

#### Physical Education Priority Outcomes:

##### MOVEMENT SKILLS & CONCEPTS: LOCOMOTOR SKILLS

Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

- **(3)** Performs locomotor skills with balance at various speeds.
- **(4)** Uses various locomotor skills in a variety of small-sided games and practice tasks.

##### RESPONSIBLE BEHAVIORS: PERSONAL RESPONSIBILITY & SAFETY

- **(5)** Engages in physical activity with responsible interpersonal behavior.

#### Social and Emotional Learning Priority Outcomes:

##### RESPONSIBLE DECISION-MAKING: SAFETY

- **(Elementary)** Identifies and discusses the ethical standards, safety considerations, and social norms that influence decision making.

##### RELATIONSHIP SKILLS: EMPOWERMENT

- **(Elementary)** Applies constructive language to encourage self and others.

# *Loopy Laps*

## Weekly Learning Targets

### WEEK 3 of 4 STUDENT LEARNING OBJECTIVES

#### PHYSICAL EDUCATION OBJECTIVES:

- I will complete the health-related fitness word scramble.
- I will discuss the components of fitness required in Loopy Laps activities.

#### SOCIAL AND EMOTIONAL OBJECTIVES:

- I will control my body and behavior and stay 6 to 12 feet away from my classmates.
- I will encourage my friends and family to be physically active every day.

#### WELLNESS OBJECTIVES:

- I will be physically active every day for at least 60 minutes.
- I will complete all tasks on my *Go Be Great* physical education checklist.

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### CONTENT-SPECIFIC PRIORITY OUTCOMES

#### Physical Education Priority Outcomes:

##### FITNESS KNOWLEDGE: FITNESS KNOWLEDGE

Students demonstrate the knowledge and skills required to achieve and maintain a health-enhancing level of personal fitness.

- **(3)** Describes the concept of fitness and provides examples of PA to enhance fitness.
- **(4)** Identifies the component of health-related and skill-related fitness.
- **(5)** Identifies activities that require and/or improve the components of fitness.

#### Social and Emotional Learning Priority Outcomes:

##### SELF-AWARENESS: SAFETY

- **(Elementary)** Defines emotions and discusses both their causes and impacts on personal behaviors and health.

##### SELF-MANAGEMENT: SAFETY

- **(Elementary)** Defines and applies strategies for impulse control as well as emotional and behavioral regulation with consideration for self and others.

# *Loopy Laps*

## Weekly Learning Targets

### WEEK 4 of 4 STUDENT LEARNING OBJECTIVES

#### PHYSICAL EDUCATION OBJECTIVES:

- I will discuss the health benefits of physical activity.
- I will identify the health-related fitness components related to Loopy Laps activities.

#### SOCIAL AND EMOTIONAL OBJECTIVES:

- I will participate in activities with a purpose that is meaningful to me.
- I will use positive language in my self-talk.

#### WELLNESS OBJECTIVES:

- I will be physically active every day for at least 60 minutes.
- I will complete all tasks on my *Loopy Laps* physical education checklist.

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### CONTENT-SPECIFIC PRIORITY OUTCOMES

#### Physical Education Priority Outcomes:

##### VALUES PHYSICAL ACTIVITY: PERSONAL HEALTH

Students recognize the value of physical activity for physical, emotional, and mental health.

- **(3)** Discusses the relationship between physical activity and good health.
- **(4)** Examines the health benefits of available physical activity options.
- **(5)** Compares the health benefits of available physical activity options.

#### Social and Emotional Learning Priority Outcomes:

##### SELF-MANAGEMENT: EMPOWERMENT

- **(Elementary)** Defines personal motivation and discusses how motivation can impact personal and academic goals.

##### SELF-AWARENESS: EMPOWERMENT

- **(Elementary)** Identifies personal thoughts and values that contribute to confidence and optimism.