

Loopy Laps

Weekly Learning Targets

WEEK 1 of 4 STUDENT LEARNING OBJECTIVES

PHYSICAL EDUCATION OBJECTIVES:

- I will discuss what it means to be healthy and have good health.
- I will be physically active as a way to protect my health.

SOCIAL AND EMOTIONAL OBJECTIVES:

- I will use positive words that help my classmates feel safe.
- I will demonstrate courage as I try new physical activities.

WELLNESS OBJECTIVES:

- I will be physically active every day for at least 60 minutes.
- I will look for a safe route for my family to walk.

CONTENT-SPECIFIC PRIORITY OUTCOMES

Physical Education Priority Outcomes:

VALUES PHYSICAL ACTIVITY: PERSONAL HEALTH

Students recognize the value of physical activity for physical, emotional, and mental health.

- **(K)** Recognize physical activity is important for good health.
- **(1)** Recognize physical activity is important of good physical, emotional, and mental health.
- **(2)** Identifies ways that physical activity improves physical, emotional, and mental health.

Social and Emotional Learning Priority Outcomes:

RELATIONSHIP SKILLS: SAFETY

- **(Elementary)** Identifies, discusses and applies communication skills that help establish a positive learning environment for self and others, and enables constructive conflict resolution.

SOCIAL AWARENESS: SAFETY

- **(Elementary)** Recognizes and demonstrates respect for social and ethical norms with consideration of self and others.

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WEEK 2 of 4 STUDENT LEARNING OBJECTIVES

PHYSICAL EDUCATION OBJECTIVES:

- I will move with balance and control.
- I will follow all directions without teacher reminders.

SOCIAL AND EMOTIONAL OBJECTIVES:

- I will safely control my personal behavior in order to make physical education a positive learning environment.
- I will use my words to help motivate my classmates to be active.

WELLNESS OBJECTIVES:

- I will be physically active every day for at least 60 minutes.
- I will draw a map of a safe walking route near my home.

CONTENT-SPECIFIC PRIORITY OUTCOMES

Physical Education Priority Outcomes:

MOVEMENT SKILLS & CONCEPTS: LOCOMOTOR SKILLS

Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

- **(K)** Performs locomotor skills with balance.
- **(1)** Travels with balance using a variety of locomotor skills in dynamic environments.
- **(2)** Performs locomotor skills using a mature pattern and in rhythm.

Social and Emotional Learning Priority Outcomes:

RESPONSIBLE DECISION-MAKING: SAFETY

- **(Elementary)** Identifies and discusses the ethical standards, safety considerations, and social norms that influence decision making.

RELATIONSHIP SKILLS: EMPOWERMENT

- **(Elementary)** Applies constructive language to encourage self and others.

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WEEK 3 of 4 STUDENT LEARNING OBJECTIVES

PHYSICAL EDUCATION OBJECTIVES:

- I will talk with my classmates and family about how physical activity helps my heart grow stronger.
- I will enjoy physical activities that make my heart beat faster.

SOCIAL AND EMOTIONAL OBJECTIVES:

- I will control my body and behavior and stay 6 to 12 feet away from my classmates.
- I will encourage my friends and family to be physically active every day.

WELLNESS OBJECTIVES:

- I will be physically active every day for at least 60 minutes.
- I will complete all tasks on my *Go Be Great* physical education checklist.

CONTENT-SPECIFIC PRIORITY OUTCOMES

Physical Education Priority Outcomes:

FITNESS KNOWLEDGE: FITNESS KNOWLEDGE

Students demonstrate the knowledge and skills required to achieve and maintain a health-enhancing level of personal fitness.

- **(K)** Recognizes that when you move fast, your heart beats faster and you breathe faster.
- **(1)** Identifies the heart as a muscle that grows stronger with exercise/play and physical activity.
- **(2)** Identifies physical activities that contribute to fitness.

Social and Emotional Learning Priority Outcomes:

SELF-AWARENESS: SAFETY

- **(Elementary)** Defines emotions and discusses both their causes and impacts on personal behaviors and health.

SELF-MANAGEMENT: SAFETY

- **(Elementary)** Defines and applies strategies for impulse control as well as emotional and behavioral regulation with consideration for self and others.

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Weekly Learning Targets

WEEK 4 of 4 STUDENT LEARNING OBJECTIVES

PHYSICAL EDUCATION OBJECTIVES:

- I will move safely during physical education.
- I will work to improve my movement skills during physical education.

SOCIAL AND EMOTIONAL OBJECTIVES:

- I will participate in activities with a purpose that is meaningful to me.
- I will use positive language in my self-talk.

WELLNESS OBJECTIVES:

- I will be physically active every day for at least 60 minutes.
- I will complete all tasks on my *Loopy Laps* physical education checklist.

CONTENT-SPECIFIC PRIORITY OUTCOMES

Physical Education Priority Outcomes:

MOVEMENT SKILLS & CONCEPTS: MOVEMENT CONCEPTS

Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

- **(K)** Safely moves in both personal and general space using different pathways and speeds.
- **(1)** Safely moves demonstrating a variety of relationships with people and objects.
- **(2)** Controls force (strong and light) and speed (fast and slow) while moving in static and dynamic environments.

Social and Emotional Learning Priority Outcomes:

SELF-MANAGEMENT: EMPOWERMENT

- **(Elementary)** Defines personal motivation and discusses how motivation can impact personal and academic goals.

SELF-AWARENESS: EMPOWERMENT

- **(Elementary)** Identifies personal thoughts and values that contribute to confidence and optimism.