*WEEK 3 of 4*

**My Plate:** The USDA nutrition guide that shows correct amounts of each of the 5 basic food groups.

***My Plate*** *helped Benji learn to fill half of his meal plate with fruits and vegetables.*

**Build a Balanced Meal: [**[**YouTube**](https://youtu.be/kNu3lCh1rR4)**]**

Let’s build a dinner plate with foods from each food group. Click on the file below and then complete the activity.

Drag foods from the right into the food group box they belong in.

Click for the file format you want: [[Google Slide](https://docs.google.com/presentation/d/1rU1zJYGsLTZGfZb5Si-LD-98Ng_atjboghWvAS0JG3M/copy); [PDF File](https://healthfoodmomcom.files.wordpress.com/2021/01/new-03a-k2-build-balanced-plate-nutritionfromthehart.com-1.pdf); [PowerPoint](https://healthfoodmomcom.files.wordpress.com/2021/01/03a-k2-build-balanced-plate-nutritionfromthehart.com_.pptx)]

Find more nutrition games at [NutritionFromTheHart.com](https://nutritionfromthehart.com/2021/01/04/myplate/)

*WEEK 3 of 4*

**GRIT:** Determination and excitement for long-term goals.

*Brigitte showed* ***grit*** *as she kept working to improve her juggling skills.*

**Scarf Juggling Basics: [**[**YouTube**](https://youtu.be/ve2FKNctOBg)**]**

Continue juggling practice and practice tossing 1 scarf and then 2 scarves. Follow the video prompts and work to get really good at 2-scarf juggling.

**2 in 1 hand:** **[**[**YouTube**](https://youtu.be/AuXZWR2fEgc)**]**

Now it’s time for a challenge! Follow the juggling video from the National Circus Project to work on this new juggling trick.

*WEEK 3 of 4*

**CHALLENGE:** A task that tests a person’s abilities.

*Kendra enjoyed the* ***challenge*** *of learning a new skill.*

**Chair Catch Challenge: [**[**YouTube**](https://youtu.be/qU3whAR1n4s)**]**

Toss an object overhead and land it on your chair.

* On the start signal, students toss the bean bag over their head trying to have it land on the chair behind them.
* Challenge: Have students take a step further away from their chairs.