WEEK 1 of 4 STUDENT LEARNING OBJECTIVES (3-5)

PHYSICAL EDUCATION OBJECTIVES:
• I use controlled taps to safely dribble my soccer ball with balance.
• I will talk about what practice is and why it’s important for building skills.

SOCIAL AND EMOTIONAL OBJECTIVES:
• I will control my behavior and my movements with considerations for the safety of myself and my friends.

WELLNESS OBJECTIVES:
• I will be physically active every day for at least 60 minutes.
• I will discuss the things about soccer that I enjoy.

CONTENT-SPECIFIC PRIORITY OUTCOMES

Physical Education Priority Outcomes:
MOVEMENT SKILLS & CONCEPTS: Manipulative Skills
Students demonstrate skill competency and can apply concepts and strategies to movement and performance.
• (3) Demonstrates manipulative skills using mature patterns for accuracy and control.
• (4) Combines locomotor and manipulative skills using mature patterns for accuracy and control in static and dynamic environments.

VALUES PHYSICAL ACTIVITY: Personal Enjoyment
• (5) Analyzes different activity choices for enjoyment and identifies reasons for positive or negative responses.

Social and Emotional Learning Priority Outcomes:
SELF-MANAGEMENT: SAFETY
• (Elementary) Defines and applies strategies for impulse control as well as emotional and behavioral regulation with consideration for self and others.
PHYSICAL EDUCATION OBJECTIVES:
- I will pass to a target by stepping to the target, using a controlled kick with the inside of my foot, and following through to the target.
- I will focus on safety and good form while I practice passing skills.

SOCIAL AND EMOTIONAL OBJECTIVES:
- I will control my behavior and my movements with a focus on safely improving my skills.

WELLNESS OBJECTIVES:
- I will be physically active every day for at least 60 minutes.

CONTENT-SPECIFIC PRIORITY OUTCOMES

Physical Education Priority Outcomes:
MOVEMENT SKILLS & CONCEPTS: Manipulative Skills
Students demonstrate skill competency and can apply concepts and strategies to movement and performance.
  - (3) Demonstrates manipulative skills using mature patterns for accuracy and control.
  - (4) Combines locomotor and manipulative skills using mature patterns for accuracy and control in static and dynamic environments.
VALUES PHYSICAL ACTIVITY: Personal Enjoyment
- (5) Analyzes different activity choices for enjoyment and identifies reasons for positive or negative responses.

Social and Emotional Learning Priority Outcomes:
SELF-MANAGEMENT: SAFETY
- (Elementary) Defines and applies strategies for impulse control as well as emotional and behavioral regulation with consideration for self and others.
**PHYSICAL EDUCATION OBJECTIVES:**
- I will pass to a target by stepping to the target, using a controlled kick with the inside of my foot, and following through to the target.
- I will practice all soccer activities with a focus on control and balance.

**SOCIAL AND EMOTIONAL OBJECTIVES:**
- I will give active effort in improving my soccer skills.
- I will use positive self-talk words during challenging activities.

**WELLNESS OBJECTIVES:**
- I will be physically active every day for at least 60 minutes.
- I will play the Soccer Fortune Teller with a friend or family member.

### CONTENT-SPECIFIC PRIORITY OUTCOMES

**Physical Education Priority Outcomes:**
MOVEMENT SKILLS & CONCEPTS: Manipulative Skills
Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

1. **(3)** Demonstrates manipulative skills using mature patterns for accuracy and control.
2. **(4)** Combines locomotor and manipulative skills using mature patterns for accuracy and control in static and dynamic environments.

**VALUES PHYSICAL ACTIVITY:** Personal Enjoyment
- **(5)** Analyzes different activity choices for enjoyment and identifies reasons for positive or negative responses.

**Social and Emotional Learning Priority Outcomes:**
SELF-MANAGEMENT: EMPOWERMENT
- **(Elementary)** Defines personal motivation and discusses how motivation can impact personal and academic goals.
WEEK 4 of 4 STUDENT LEARNING OBJECTIVES (3-5)

PHYSICAL EDUCATION OBJECTIVES:
- I will play Soccer Bocce with a friend or family member and discuss reasons why I enjoy different physical activities.

SOCIAL AND EMOTIONAL OBJECTIVES:
- I will give active effort in improving my soccer skills.
- I will enjoy being active.

WELLNESS OBJECTIVES:
- I will be physically active every day for at least 60 minutes.
- I will use the chance to play the Soccer Fortune Teller with a friend or family member to relax and enjoy being physically active.

CONTENT-SPECIFIC PRIORITY OUTCOMES

Physical Education Priority Outcomes:
MOVEMENT SKILLS & CONCEPTS: Manipulative Skills
Students demonstrate skill competency and can apply concepts and strategies to movement and performance.
- (3) Demonstrates manipulative skills using mature patterns for accuracy and control.
- (4) Combines locomotor and manipulative skills using mature patterns for accuracy and control in static and dynamic environments.

VALUES PHYSICAL ACTIVITY: Personal Enjoyment
- (5) Analyzes different activity choices for enjoyment and identifies reasons for positive or negative responses.

Social and Emotional Learning Priority Outcomes:
SELF-MANAGEMENT: HEALING
- (Elementary) Identifies and practices stress management strategies related to personal and community healing.