UPEN[•] HOME & SCHOOL MOVEMENT MENU



-Brain & Body Warm-Ups-

WEEK 1 of 4 **Control:** To manage or regulate the movement or actions of something.

Sammi worked to **control** her body and the ball as she dribbled through the cones.

200 Touches: [YouTube]

Every student has a soccer ball. Follow along to the 200 Touches YouTube Video to complete your 200 ball-control touches.

Don't have access to the video? Complete this routine instead. 50 Toe Touches (top of ball) 50 Foundations (inside-to-inside feet) 50 Toe Touches 50 Foundation = 200 Touches

- Purposeful Practice ·

WEEK 1 of 4 **Dribble**: Moving a ball under the control of a single player. Soccer requires foot dribbling.

Joshua's ball control skill helped him **dribble** around defenders.

Cone Flip: [YouTube]

Need: 6 cups, 1 six-sided die, 1 ball. The object is to flip 6 cups upside down. Start behind the die 10'-15' away. The cups are lined up on the floor numbered 1-6. Roll the die. Numbers on the die matches a cup – 1 is the first, 2 is next, and so on. After your roll, dribble down and flip the correct cup. Then, return to your team/die. Continue play. If you roll a number twice, flip it back up. Now, you must roll it again. Continue until all cups are upside down.

- Just for Fun (and health) 🛰

WEEK 1 of 4 Self-Care: Restorative activities that are done with the purpose of rejuvenation, wellbeing, and relaxation.

Jacob practices mindfulness every morning as a part of his **self-care** routine.

Ted Talk: Self Care: What It Really Is [Video Link]

Take a few minutes to watch this Ted Talk on what self-care is and how you can build it in to your lifestyle.

Complete the SEL Concept Square for Self-Care after you watch the Ted Talk. [Google Slide Link]