

SPIRIT OF THE GAME

(noun)

A guiding principle that places the responsibility of fair play on each player. Respect, adherence to rules, and the joy of play are valued over competition.

National Field Day champions respect the *Spirit of the Game*.



COMMUNICATION

(noun)

The way that people share ideas, thoughts, and information with one another.

All communication about National Field Day was respectful and focused on safety, enjoyment, and the Spirit of the Game.



ENJOYMENT

(noun)

A positive feeling that a person gets from doing something that they like to do.

Javier's enjoyment for field day made his face light up with a giant smile.



ENTHUSIASM

(noun)

An energized feeling
of enjoyment and interest.

The entire class listened with **enthusiasm** as Mr. Walker described the next field day event that they would practice.



OPTIMISM

(noun)

A feeling of hopefulness and confidence about the future or the success of something.

Planning and preparing for National Field Day gave the entire school a feeling of optimism.



RESPECT

(noun)

Thoughtfulness and regard for the feelings, traditions, and rights of others.

The class had respect for one another and helped each other have a safe and enjoyable field day experience.



SELF-RESPECT

(noun)

A feeling of pride, confidence,
and kindness toward oneself.

Cynthia demonstrated self-respect by honoring her feelings
and using the class recharging station to transform her
frustration into motivation.



SUPPORT

(noun)

1. Help or assistance.
2. To be actively interested in the success of a person, group, or community.

The students give support to their classmates because they want everyone to have a fun and successful field day experience.



TRUST

(noun)

A feeling that you can rely on or believe something or someone.

The students trust each other to follow the Spirit of the Game and help one another experience the joy of field day participation.

