**WEEK 1 of 4 STUDENT LEARNING OBJECTIVES (K-2)**

**PHYSICAL EDUCATION OBJECTIVES:**

* I will move safely with a focus on practicing my skills.
* I will control the speed of my movements and keep my balance.

**SOCIAL AND EMOTIONAL OBJECTIVES:**

* I will talk with my classmates in a way that is positive and encouraging.

**WELLNESS OBJECTIVES:**

* I will be physically active every day for at least 60 minutes.

**CONTENT-SPECIFIC PRIORITY OUTCOMES**

**Physical Education Priority Outcomes:**

MOVEMENT SKILLS & CONCEPTS: Movement Concepts

Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

* **(K)** Safely moves in both personal and general space using different pathways and speeds.
* **(1)** Safely moves demonstrating a variety of relationships with people and objects.
* **(2)** Controls force (strong and light) and speed (fast and slow) while moving in static and dynamic environments.

**Social and Emotional Learning Priority Outcomes:**

RELATIONSHIP SKILLS: EMPOWERMENT

* **(Elementary)** Applies constructive language to encourage self and others.

**WEEK 2 of 4 STUDENT LEARNING OBJECTIVES (K-2)**

**PHYSICAL EDUCATION OBJECTIVES:**

* I will move safely with a focus on practicing my skills.
* I will control the force of my taps in order to volley balloons in the air.

**SOCIAL AND EMOTIONAL OBJECTIVES:**

* I will talk with my classmates in a way that encourages them to enjoy the challenge of our field day practice.

**WELLNESS OBJECTIVES:**

* I will be physically active every day for at least 60 minutes.

**CONTENT-SPECIFIC PRIORITY OUTCOMES**

**Physical Education Priority Outcomes:**

MOVEMENT SKILLS & CONCEPTS: Movement Concepts

Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

* **(K)** Safely moves in both personal and general space using different pathways and speeds.
* **(1)** Safely moves demonstrating a variety of relationships with people and objects.
* **(2)** Controls force (strong and light) and speed (fast and slow) while moving in static and dynamic environments.

**Social and Emotional Learning Priority Outcomes:**

RELATIONSHIP SKILLS: EMPOWERMENT

* **(Elementary)** Applies constructive language to encourage self and others.

**WEEK 3 of 4 STUDENT LEARNING OBJECTIVES (K-2)**

**PHYSICAL EDUCATION OBJECTIVES:**

* I will move safely with a focus on practicing my skills.
* I will jump with all of my force when practicing the long jump challenge.

**SOCIAL AND EMOTIONAL OBJECTIVES:**

* I will talk encourage my classmates to work hard toward their personal field day goals.

**WELLNESS OBJECTIVES:**

* I will be physically active every day for at least 60 minutes.

**CONTENT-SPECIFIC PRIORITY OUTCOMES**

**Physical Education Priority Outcomes:**

MOVEMENT SKILLS & CONCEPTS: Movement Concepts

Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

* **(K)** Safely moves in both personal and general space using different pathways and speeds.
* **(1)** Safely moves demonstrating a variety of relationships with people and objects.
* **(2)** Controls force (strong and light) and speed (fast and slow) while moving in static and dynamic environments.

**Social and Emotional Learning Priority Outcomes:**

RELATIONSHIP SKILLS: EMPOWERMENT

* **(Elementary)** Applies constructive language to encourage self and others.

**WEEK 4 of 4 STUDENT LEARNING OBJECTIVES (K-2)**

**PHYSICAL EDUCATION OBJECTIVES:**

* I will move safely with control as I practice field day activities.
* I will control the force of each bowling roll in order to focus on accuracy to the targets.

**SOCIAL AND EMOTIONAL OBJECTIVES:**

* I will talk with my class about how we can do our best on field day, even if we are nervous.

**WELLNESS OBJECTIVES:**

* I will be physically active every day for at least 60 minutes.

**CONTENT-SPECIFIC PRIORITY OUTCOMES**

**Physical Education Priority Outcomes:**

MOVEMENT SKILLS & CONCEPTS: Movement Concepts

Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

* **(K)** Safely moves in both personal and general space using different pathways and speeds.
* **(1)** Safely moves demonstrating a variety of relationships with people and objects.
* **(2)** Controls force (strong and light) and speed (fast and slow) while moving in static and dynamic environments.

**Social and Emotional Learning Priority Outcomes:**

RELATIONSHIP SKILLS: EMPOWERMENT

* **(Elementary)** Applies constructive language to encourage self and others.