PHYSICAL EDUCATION OBJECTIVES:
• I use perform passing challenges in an effort to improve my Roundnet skills.
• I will focus on purposeful practice in an effort to build my skills.

SOCIAL AND EMOTIONAL OBJECTIVES:
• I will reflect on determination and its role in my personal improvement and achievement.

WELLNESS OBJECTIVES:
• I will be physically active every day for at least 60 minutes.

CONTENT-SPECIFIC PRIORITY OUTCOMES
Physical Education Priority Outcomes:
MOVEMENT SKILLS & CONCEPTS: NON-LOCOMOTOR SKILLS
Students demonstrate skill competency and can apply concepts and strategies to movement and performance.
• (HS) Demonstrates competency and/or refines activity-specific movement skills in two or more lifetime activities.

Social and Emotional Learning Priority Outcomes:
SELF-AWARENESS: EMPOWERMENT
• (Secondary) Recognizes the role of emotion within the context of past experiences and applies that learning to create a path toward self-improvement and personal achievement.
WEEK 2 of 4 STUDENT LEARNING OBJECTIVES (6-8)

PHYSICAL EDUCATION OBJECTIVES:
- I use perform passing challenges in an effort to improve my Roundnet skills.
- I will focus on purposeful practice in an effort to build my skills.

SOCIAL AND EMOTIONAL OBJECTIVES:
- I will reflect on courage and its role in managing my fear and helping me establish positive and optimistic behaviors.

WELLNESS OBJECTIVES:
- I will be physically active every day for at least 60 minutes.

CONTENT-SPECIFIC PRIORITY OUTCOMES

Physical Education Priority Outcomes:
MOVEMENT SKILLS & CONCEPTS: NON-LOCOMOTOR SKILLS
Students demonstrate skill competency and can apply concepts and strategies to movement and performance.
- (HS) Demonstrates competency and/or refines activity-specific movement skills in two or more lifetime activities.

Social and Emotional Learning Priority Outcomes:
SELF-AWARENESS: SAFETY
- (Secondary) Recognizes the role of emotions in personal behavior and applies that understanding to establish positive and optimistic patterns of behavior.
WEEK 3 of 4 STUDENT LEARNING OBJECTIVES (6-8)

PHYSICAL EDUCATION OBJECTIVES:
• I use perform hitting challenges in an effort to improve my Roundnet skills.
• I will focus on purposeful practice in an effort to build my skills.

SOCIAL AND EMOTIONAL OBJECTIVES:
• I will reflect on passion and its role in setting a path toward self-improvement and personal achievement.

WELLNESS OBJECTIVES:
• I will be physically active every day for at least 60 minutes.

CONTENT-SPECIFIC PRIORITY OUTCOMES

Physical Education Priority Outcomes:
MOVEMENT SKILLS & CONCEPTS: NON-LOCOMOTOR SKILLS
Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

• (HS) Demonstrates competency and/or refines activity-specific movement skills in two or more lifetime activities.

Social and Emotional Learning Priority Outcomes:
SELF-AWARENESS: EMPOWERMENT
• (Secondary) Recognizes the role of emotion within the context of past experiences and applies that learning to create a path toward self-improvement and personal achievement.
**Weekly Learning Targets**

**WEEK 4 of 4 STUDENT LEARNING OBJECTIVES (6-8)**

**PHYSICAL EDUCATION OBJECTIVES:**
- I use perform serving challenges in an effort to improve my Roundnet skills.
- I will focus on purposeful practice in an effort to build my skills.

**SOCIAL AND EMOTIONAL OBJECTIVES:**
- I will reflect on passion and its role in setting a path toward self-improvement and personal achievement.

**WELLNESS OBJECTIVES:**
- I will be physically active every day for at least 60 minutes.

---

**CONTENT-SPECIFIC PRIORITY OUTCOMES**

**Physical Education Priority Outcomes:**
**MOVEMENT SKILLS & CONCEPTS: NON-LOCOMOTOR SKILLS**
Students demonstrate skill competency and can apply concepts and strategies to movement and performance.

- **(HS)** Demonstrates competency and/or refines activity-specific movement skills in two or more lifetime activities.

**Social and Emotional Learning Priority Outcomes:**
**SELF-AWARENESS: EMPOWERMENT**

- **(Secondary)** Recognizes the role of emotion within the context of past experiences and applies that learning to create a path toward self-improvement and personal achievement.