



CORNER TO CORNER

STUDENT TARGETS

- **Skill:** I will safely move from corner to corner.
- **Cognitive:** I will help my class create a list of respectful words.
- **Physical Activity:** I will stay physically active while the music plays.
- **Personal & Social Responsibility:** I will demonstrate respect for my classmates while I flip cones.

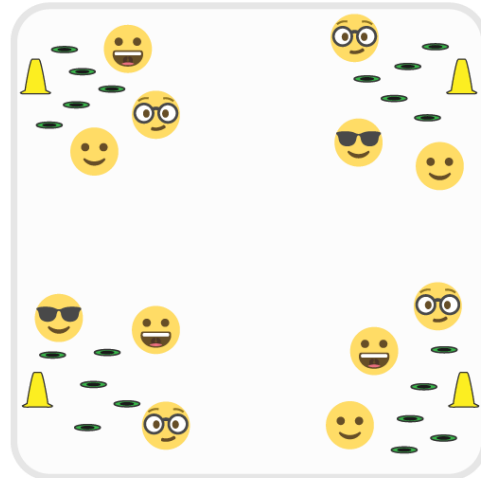
EQUIPMENT & SET-UP

Equipment:

- 4 large cones
- 1 low-profile cone per student
- Music and music player

Set-Up:

- Create a large activity area with large cones in each corner.
- Evenly divide the low-profile cones in the 4 corners around the large cones.
- Each student begins standing by a low-profile cone.



ACTIVITY PROCEDURES

1. Today we are going to work on being respectful to our classmates while we move from corner to corner.
2. When the music starts, begin walking clockwise to the next corner. When you get to a corner, find a low-profile cone and flip it over. If it is already flipped over, flip it back up. Be respectful to your classmates who are also working to flip cones.
3. When the music stops, listen as I call out different locomotor skills for you to use as you move to a different corner.
4. On the stop signal freeze and be ready for the next set of directions.

GRADE LEVEL PROGRESSION

Level 1: Use cones and/or directional arrows to help students understand which direction to move in.

Level 2: Use a variety of different speeds and levels while moving from corner to corner.

ACADEMIC LANGUAGE

Locomotor Skills, Clockwise, Counterclockwise, Respect

PRIORITY OUTCOMES

Working with Others:

Shares equipment and space with others.

DISCUSSION QUESTIONS

- How can you show respect to others during this game of Corner to Corner?
- What words would you put on a list of respectful things to say to a classmate?