COPEN TOOLS FOR LEARNING TEAM TABATA CHALLENGES

TABATA RPS RACE

STUDENT TARGETS

- Skill: I will focus on exercise form and perform 1 perfect repetition.
- Cognitive: I will discuss personal challenges with my classmates.
- Physical Activity: I will be active with a variety of RPS partners.
- **Personal & Social Responsibility:** I will demonstrate active listening as others share their examples of personal challenges.

EQUIPMENT & SET-UP

Equipment:

Tabata Music

Set-Up:

- Create a large open activity area.
- Scatter students in the activity area.



ACTIVITY PROCEDURES

- 1. Today we are going to see how many rounds of Rock, Paper, Scissors (R,P,S) you can win during each Tabata interval.
- 2. When the music begins, find a partner and play 1 game of R,P,S (if it is a tie, try again). As soon as the game is over, quickly find a new partner and play again. Continue with as many new R,P,S partners as possible while the music plays.
- 3. The goal is to play with as many different classmates as possible during each Tabata interval.
- 4. When the music stops, quickly perform one burpee to "reset" your scores for the next round. You will only have 10 seconds to perform a burpee and find a new partner to be ready to play again.
- 5. When the music starts, continue playing R,P,S with your classmates until the music stops again.
- 6. Teams will continue until the end of the 4-minute Tabata cycle.

GRADE LEVEL PROGRESSION

Level 1: Use any of the popular R,P,S modifications (e.g., full body RPS; Giants, Wizards, Elves; etc.). **Level 2:** Replace the burpee with another exercise that meets your students needs and skill level.

ACADEMIC LANGUAGE

Challenge, Overcome, Support

PRIORITY OUTCOMES

Personal Challenge:

Recognizes individual challenges and copes in a positive way, such as extending more effort, asking for help/feedback, or modifying the task.

DISCUSSION QUESTIONS

- What is a personal challenge? Can you give examples of personal challenges that you've faced?
- What helped you overcome a personal challenge? How did the support of another person help?



AND B

