**ACTIVELY ENGAGE**

(verb)

To participate in an activity while showing genuine interest and a desire for excellence.

Caroline actively engages in physical education class because she wants to learn more movement routines.

**BEAT**

(noun)

The regular, rhythmic aspect of music that can be counted and felt in order to coordinate movement. Also, one of the single moments of emphasis in the music that, together, make up the overall beat.

Anne moved side to side with the

song's beat as she danced.

**CHOREOGRAPHY**

(noun)

The set and sequence of movements that make up a routine when they are performed.

Tasfia remembered all the choreography

and performed the routine perfectly.

**COMBINATION**

(noun)

The result of bringing two or more things together to create a sequence or a set.

Shanae and Darcy created a new combination of choreography for their exercise ball movement routine.

**COURAGE**

(noun)

Bold confidence that allows a person to persevere in the face of great challenge, uncertainty, discomfort, and fear.

We are all very proud of the teams who displayed courage by carrying messages of hope and optimism when all seemed bleak.

**EMPATHY**

(noun)

The ability to understand and share the feelings of another.

Andrea has empathy for her friend who hurt his foot playing soccer.

**ENGAGE**

(verb)

To actively participate in a situation, group, or community.

Brian decided to engage in a community

athletic team to meet new friends.

**ENJOYMENT**

(noun)

A positive feeling caused by doing or experiencing something you like.

Kecia felt enjoyment in physical education because she was able to move with her friends.

**ENTHUSIASM**

(noun)

An energized feeling of

enjoyment and interest.

Michael has enthusiasm for his

physical education class.

**GRIT**

(noun)

A mixture of passion and perseverance

for long-term goals.

Jorge showed his grit when he worked hard to master

and then perform an advanced exercise ball routine.

**GROWTH MINDSET**

(noun)

A belief that abilities are developed through dedication and hard work; raw talent and common knowledge are just starting points.

Ellie has a growth mindset. She understands that making mistakes when she practices will help her learn correct form and technique as long as she tries her hardest.

**KINDNESS**

(noun)

A feeling that causes a person to act in a friendly, generous, and considerate way toward others.

When each student displays kindness,

our class operates in a positive and respectful manner.

**MINDFULNESS**

(noun)

A mental state achieved by focusing one's awareness on the present moment while calmly acknowledging and accepting one's feelings, thoughts, and bodily sensations.

Incorporate mindfulness into your workouts, and you will become better at noticing and understanding the signals your body is providing to you.

**MOVEMENT**

(noun)

The act, process, or result of moving.

When you perform rhythmic sequences or routines, one movement flows smoothly into the next movement.

**OPTIMISM**

(noun)

A feeling of hopefulness and confidence about the future or the success of something.

Katrina's optimism allows her to believe anything is possible if she works hard enough.

**PATTERN**

(noun)

A set of movements or actions that occurs in a predictable and often repeating manner.

In music, patterns are called rhythms.

**PRACTICE**

(verb)

To perform an activity or exercise

repeatedly and/or regularly in order to improve or maintain skill.

Kurt knew that he had to practice his choreography in order to keep getting better.

**RESPECT**

(noun)

To appreciate someone or something as a result of their abilities, qualities, or achievements.

Tanya showed respect for her peers by putting the equipment back where it belonged after class.

**RHYTHM**

(noun)

A uniform pattern of sound or movement.

Jamie tapped her foot on the ground

to the rhythm of the music.

**SEQUENCE**

(noun)

A set of related events, movements,

or things that follow each other in a

particular order.

If you can remember to perform the right movements in the right sequence, you will know the routine perfectly.

**TEMPO**

(noun)

Pace. The speed at which a passage of music is or should be played.

The class moved faster and faster as the tempo of the music increased.

**UNIQUE**

(adjective)

Being the only one of its kind;

unlike anything else. Remarkable,

special, or unusual.

The Rhythm Fit routine we are learning is very unique.