**THANKFUL TURKEY TOSS**

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| **STUDENT TARGETS** |
| * **Skill**: I will accurately toss and catch with a partner.
* **Cognitive:** I will identify offensive strategies to assist with moving to open space to receive a toss.
* **Physical Activity:** I will recognize the positive effects that being physically active has on my body.
* **Social/Emotional:** I will use communication skills to help establish a positive learning environment for myself and others.
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| **EQUIPMENT & SET-UP** |  |
| **Equipment:*** 1 ball (or tossable) per 2 students
* Boundary cones/markers

**Set-Up:*** Create a large activity area with cones around the perimeter.
* Students get a partner and 1 ball/tossable for the group.
* Each group will begin facing their partner, and spread out in general space inside the cones.
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| **ACTIVITY PROCEDURES** |
| 1. This activity is called Thankful Turkey Toss! The object is to overhand (for grades 3-5) or underhand (for grades K-2) toss with as many different partners as possible.
2. When the music begins, the partner with the ball/tossable will begin with an overhand toss (or underhand for grades K-2) to their partner. Each pair will make 3 tosses, with the person tossing the ball stating something they are grateful for each time they toss. The partner who has the ball after 3 tosses will travel and find a new partner who does not have a ball.
3. Continue to play until you hear the music stop.
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| **DEBRIEF QUESTIONS**  |
| **DOK 1**: What are some things you are grateful for?**DOK 2:** What are some ways you can show someone, with your words or actions, that you are grateful for them? |
| **PRIORITY OUTCOMES** |
| **Manipulative Skills:*** **Grades K-2:** Demonstrates control while combining locomotor and manipulative skills in self-space and general space.
* **Grades 3-5:** Demonstrates manipulative skills using mature patterns for accuracy and control.
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