



MODULE OVERVIEW

ABOUT THIS MODULE

This module builds on the skills introduced in the K-2 Volleying & Striking module through skill-specific volleyball lead up activities and games. Passing, serving, and the beginning stages of tracking/anticipating where the ball will travel are some of the skills introduced. A variety of other learning outcomes are also addressed within the module's activities including working within a team and providing/receiving skill-based feedback.

The activities within this module develop and reinforce responsible behaviors, while introducing volleyball skills that may be new to some students. All participants are given the opportunity to explore volleyball skills in a fun and engaging environment where all students can feel successful. This can allow all students to also participate in social engagement and building connections with their classmates that can extend beyond physical education.

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PRIORITY OUTCOMES:

Accepting Feedback:

- (3) Accepts and implements specific corrective teacher feedback.
- (4) Listens respectfully to corrective feedback from others (adults and peers).
- (5) Gives corrective feedback respectfully to peers.

Manipulative Skills:

- (3) Demonstrates manipulative skills using mature patterns for accuracy and control.
- (4) Combines locomotor and manipulative skills using mature patterns for accuracy and control in static and dynamic environments.
- (5) Executes a variety of manipulative skills with control and accuracy in small-sided games.

Personal Challenge:

- (3) Discusses the challenge that comes from learning new physical activities.
- (4) Rates the enjoyment of participating in challenging and mastered physical activities.
- (5) Expresses the enjoyment and challenge of participating in a favorite physical activity.

Personal Responsibility & Safety:

- (3) Works independently and safely in physical activity settings.
- (4) Exhibits responsible behavior in independent group situations.
- (5) Engages in physical activity with responsible interpersonal behavior (e.g., peer to peer, student to teacher).

Working With Others:

- (3) Works cooperatively with others.
- (4) Accepts “players” of all skill levels into the physical activity.
- (5) Accepts, recognizes, and actively involves others with both higher and lower skill abilities into physical activities and group projects.

SUGGESTED BLOCK PLAN

Lesson #	Activities	Suggested Academic Language
1	Instant Activity: Toss 3 Volleyball: Pass and Set Circles	Volley, Toss, Bump, Set, Pass, Rally
2	Instant Activity: High-5 Bank Account Volleyball: Bump & Set 4-Square	Bump, Set, Spike, Server, Toss, Challenge
3	Instant Activity: First Things First Volleyball: Volley Hoops	Feedback, Serve, Underhand, Target
4	Instant Activity: Rocky R,P,S Volleyball: I Got It! I Got It!	Accuracy, Estimate, Anticipate, Track
5	Instant Activity: Roll & Go Volleyball: Volley Battleship	Defend, Serve, Bump, Set, Target
6	Instant Activity: Pass and Set Circles Volleyball: Scooter Volleyball	Net, Scooter, Boundary, Teamwork, Cooperation, Rotation
7	Instant Activity: Volley Hoops Volleyball: Helpful Net	Cooperation, Supportive, Encourage, Goal, Achieve
8	Instant Activity: Helpful Net Volleyball: Doubles Trouble	Compete, Adversity, Alternate, Rotate, Partner