



SAMPLE LESSON PLAN

FOCUS OUTCOMES	<p>Accepting Feedback:</p> <ul style="list-style-type: none"> • (3) Accepts and implements specific corrective teacher feedback. • (4) Listens respectfully to corrective feedback from others (adults and peers). • (5) Gives corrective feedback respectfully to peers.
LESSON TARGETS	<ul style="list-style-type: none"> • Skill: I will underhand serve with accuracy. • Cognitive: I will describe the cues for a proper underhand serve. • Fitness: I will actively engage and work to improve my underhand serving. • Personal & Social Responsibility: I will describe characteristics of an appropriate response when giving or receiving feedback.
ACADEMIC LANGUAGE	<ul style="list-style-type: none"> • Feedback, Serve, Underhand, Target
SELECTED ASSESSMENT	<ul style="list-style-type: none"> • Peer Feedback Form

LESSON MAP

	TRANSITION NOTES	ACTIVITY NAME	DEBRIEF
1 Instant Activity	Before students arrive, make copies of the Peer Feedback Form. For First Things First, use cones to create 3 parallel lines 8-10 yards apart. Divide students into pairs, with partners facing each other on the two outer lines.	First Things First	<ul style="list-style-type: none"> • DOK 1: What are some things you can do at home to stay active? • DOK 2: What do you know about why it is important to stay healthy and active?
2 Learning Task	Divide students into groups of 3. Equipment needed by each group for Volley Hoops should be placed around perimeter of space prior to lesson. This includes the Peer Feedback Forms, clipboards, and pencils.	Volley Hoops	<ul style="list-style-type: none"> • DOK 1: How can you recognize corrective feedback? • DOK 2: How is positive language related to corrective feedback? • DOK 3: How would you compare and contrast corrective feedback and negative criticism?
3 Assessment	Students complete the Peer Feedback Form while participating in Volley Hoops. All clipboards and Peer Evaluation Forms should be placed in a designated space at the end of the class (e.g., basket, hula hoop, etc.).	<ul style="list-style-type: none"> • Peer Feedback Form 	