**SAMPLE LESSON PLAN**

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| **FOCUS**  **OUTCOMES** | **Accepting Feedback:**   * **(Grade 6)** Demonstrates self-responsibility by implementing specific corrective feedback to improve performance. * **(Grade 7)** Provides corrective feedback to a peer, using teacher-generated guidelines, and incorporating appropriate tone, and other communication skills. * **(Grade 8)** Provides encouragement and feedback to peers without prompting from the teacher. |
| **LESSON**  **TARGETS** | * **Skill:** I will overhead pass (set) with accuracy. * **Cognitive**: I will write and verbally communicate corrective feedback to my partner using positive language. * **Fitness:** I will actively engage and work to improve my underhand serving. * **Personal & Social Responsibility**: I will use positive language when giving feedback and appropriate responses when receiving feedback. |
| **ACADEMIC**  **LANGUAGE** | * Cues, Feedback, Positive Language, Goal |
| **SELECTED**  **ASSESSMENT** | * Peer Coaching Feedback Form |

**LESSON MAP**

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|  | **TRANSITION NOTES** | **ACTIVITY NAME** | **DEBRIEF** |
| **1**  **Instant**  **Activity** | Before students arrive, make copies of the Feedback Form. For Hula Hoop Volleyball, have hula hoops and beach balls/ balloons ready. Divide students into groups of 4. | Hula Hoop Volleyball | * **DOK 1:** What would you include on a list of movement concepts related to this activity? * **DOK 2:** How did you apply those movement concepts when deciding to pass with a bump or a set? |
| **2**  **Learning**  **Task** | Divide students into groups of 3. Equipment needed should be placed around perimeter of space prior to lesson. This includes the Feedback Forms, clipboards, and pencils. | Peer Coaching | * **DOK 1:** How can you recognize corrective feedback? * **DOK 2:** How is positive language related to corrective feedback? |
| **3**  **Assessment** | Students complete the Peer Feedback Form while participating in Peer Coaching. All clipboards and Feedback Forms should be placed in a designated space at the end of the class (e.g., basket, hula hoop, etc.). | * Peer Feedback Form | |