



SAMPLE LESSON PLAN

FOCUS OUTCOMES	<p>Accepting Feedback:</p> <ul style="list-style-type: none"> • (Grade 6) Demonstrates self-responsibility by implementing specific corrective feedback to improve performance. • (Grade 7) Provides corrective feedback to a peer, using teacher-generated guidelines, and incorporating appropriate tone, and other communication skills. • (Grade 8) Provides encouragement and feedback to peers without prompting from the teacher.
LESSON TARGETS	<ul style="list-style-type: none"> • Skill: I will overhead pass (set) with accuracy. • Cognitive: I will write and verbally communicate corrective feedback to my partner using positive language. • Fitness: I will actively engage and work to improve my underhand serving. • Personal & Social Responsibility: I will use positive language when giving feedback and appropriate responses when receiving feedback.
ACADEMIC LANGUAGE	<ul style="list-style-type: none"> • Cues, Feedback, Positive Language, Goal
SELECTED ASSESSMENT	<ul style="list-style-type: none"> • Peer Coaching Feedback Form

LESSON MAP

	TRANSITION NOTES	ACTIVITY NAME	DEBRIEF
1 Instant Activity	Before students arrive, make copies of the Feedback Form. For Hula Hoop Volleyball, have hula hoops and beach balls/ balloons ready. Divide students into groups of 4.	Hula Hoop Volleyball	<ul style="list-style-type: none"> • DOK 1: What would you include on a list of movement concepts related to this activity? • DOK 2: How did you apply those movement concepts when deciding to pass with a bump or a set?
2 Learning Task	Divide students into groups of 3. Equipment needed should be placed around perimeter of space prior to lesson. This includes the Feedback Forms, clipboards, and pencils.	Peer Coaching	<ul style="list-style-type: none"> • DOK 1: How can you recognize corrective feedback? • DOK 2: How is positive language related to corrective feedback?
3 Assessment	Students complete the Peer Feedback Form while participating in Peer Coaching. All clipboards and Feedback Forms should be placed in a designated space at the end of the class (e.g., basket, hula hoop, etc.).	<ul style="list-style-type: none"> • Peer Feedback Form 	