



SAMPLE LESSON PLAN

FOCUS OUTCOMES	<p>Accepting Feedback:</p> <ul style="list-style-type: none"> • (3) Accepts and implements specific corrective teacher feedback. • (4) Listens respectfully to corrective feedback from others (adults & peers). • (5) Gives corrective feedback respectfully to peers.
LESSON TARGETS	<ul style="list-style-type: none"> • Skill: I will apply the skill cues for the forehand and backhand shots. • Cognitive: I will implement specific feedback to improve my performance. • Fitness: I will take responsibility for developing my skill-related fitness. • Personal & Social Responsibility: I will engage and respond appropriately using rules, guidelines, and etiquette to resolve conflicts and promote fair play.
ACADEMIC LANGUAGE	<ul style="list-style-type: none"> • Rotation, Counterclockwise, Encourage, Feedback
SELECTED ASSESSMENT	<ul style="list-style-type: none"> • Holistic Rubric

LESSON MAP

	TRANSITION NOTES	ACTIVITY NAME	DEBRIEF
1 Instant Activity	Before students arrive, draw Street Racket courts on the ground (based on size of class). For First Things First, use cones to create 3 parallel lines 8-10 yards apart. Divide students into pairs, with partners facing each other on the two outer lines.	First Things First	<ul style="list-style-type: none"> • DOK 1: What are some things you can do at home to stay active? • DOK 2: What do you know about why it is important to stay healthy and active?
2 Learning Task	Divide students into groups of 8, each group begins at a Street Racket Court. Equipment needed should be placed around perimeter of space prior to lesson. This includes rackets and balls. Teacher should explain expectations for each level of the rubric before students begin activity.	Rotating Corners	<ul style="list-style-type: none"> • DOK 1: How can you recognize corrective feedback? • DOK 2: How is positive language related to corrective feedback? • DOK 3: How would you compare and contrast corrective feedback and negative criticism?
3 Assessment	Teacher completes the Holistic Rubric while students are participating in Rotating Corners.	<ul style="list-style-type: none"> • Holistic Rubric 	