**THANKFUL TURKEY TOSS**

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| **STUDENT TARGETS** | |
| * **Skill**: I will accurately toss and catch with a partner. * **Cognitive:** I will identify offensive strategies to assist with moving to open space to receive a toss. * **Physical Activity:** I will recognize the positive effects that being physically active has on my body. * **Social/Emotional:** I will use communication skills to help establish a positive learning environment for myself and others. | |
| **EQUIPMENT & SET-UP** |  |
| **Equipment:**   * 1 ball (or tossable) per 2 students * Boundary cones/markers   **Set-Up:**   * Create a large activity area with cones around the perimeter. * Students get a partner and 1 ball/tossable for the group. * Each group will begin facing their partner, and spread out in general space inside the cones. |
| **ACTIVITY PROCEDURES** | |
| 1. This activity is called Thankful Turkey Toss! The object is to overhand (for grades 3-5) or underhand (for grades K-2) toss with as many different partners as possible. 2. When the music begins, the partner with the ball/tossable will begin with an overhand toss (or underhand for grades K-2) to their partner. Each pair will make 3 tosses, with the person tossing the ball stating something they are grateful for each time they toss. The partner who has the ball after 3 tosses will travel and find a new partner who does not have a ball. 3. Continue to play until you hear the music stop. | |
| **DEBRIEF QUESTIONS** | |
| **DOK 1**: What are some things you are grateful for?  **DOK 2:** What are some ways you can show someone, with your words or actions, that you are grateful for them? | |
| **PRIORITY OUTCOMES** | |
| **Manipulative Skills:**   * **Grades K-2:** Demonstrates control while combining locomotor and manipulative skills in self-space and general space. * **Grades 3-5:** Demonstrates manipulative skills using mature patterns for accuracy and control. | |