**DISCUSSION CARD:**

**PURPOSEFUL COMPETITION PRACTICES**

**Purposeful Competition** *(noun)*: A teaching model that provides students with opportunities to collaborate with teachers and peers in engaging subject matter, which facilitates their physical literacy journey through consistent and varied assessment, while embracing the role of competition viewed through the partnership lens.

Instructions: Talk about it. Work in pairs or small groups and use the conversation prompts below to build your dialogue.

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| **The**  **Facts** | * Intentional inclusion of purpose to everyday activities. * Intentional association of competition as a partnership experience in which everyone strives to achieve excellence. * Intentional recognition of missed attempts as essential to building skill sets toward excellence. * Recognition of our purpose necessarily including the community in its vision, rather than just individual-based goals. |
| **Analyzing the Facts** | * Why are purposeful competition principles important? * What practices can be used to represent purposeful competition principles during Basketball play and practice? |
| **Hypothetically Speaking** | * What if we don’t know what purposeful competition principles are? * What could happen if purposeful competition principles are ignored? |
| **Let’s**  **Reflect** | * What impact do purposeful competition principles have on emotional safety? * What impact do purposeful competition principles have on Basketball skill development? |
| **Take it Personally** | * Based on your Basketball experience, what practices and behaviors have had the most positive impact on your skill development and/or your enjoyment of Basketball? |