**SAMPLE LESSON PLAN**

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| **FOCUS**  **OUTCOMES** | **Etiquette:**   * Identifies the rules and etiquette for physical activities/games and dance activities.   **Social Interaction:**   * Demonstrates the importance of social interaction by helping and encouraging others, avoiding trash talk, and providing support to classmates. |
| **LESSON**  **TARGETS** | * **Skill:** I will hit a golf ball to a target for accuracy, distance, and power. * **Cognitive**: I will identify the basic rules and etiquette of golf. * **Fitness:** I will stay actively engaged throughout the activity. * **Personal & Social Responsibility**: I will support teammates by communicating with respectful and encouraging language. |
| **ACADEMIC**  **LANGUAGE** | * Alignment, Etiquette, Grip, Stance, Putt, Accountability, Communication, Teamwork |
| **SELECTED**  **ASSESSMENT** | * DOK Questions |

**LESSON MAP**

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|  | **TRANSITION NOTES** | **ACTIVITY NAME** | **DEBRIEF** |
| **1**  **Instant**  **Activity** | Have equipment needed for both activities on the perimeter of activity space for easy access. For Golf Bowling, create groups of 4-5 students and assign each student with their starting role. | Golf Bowling | * **DOK 1:** What does it mean to show etiquette during the game of golf? * **DOK 2:** What are some golf rules that are related to golf etiquette? * **DOK 3:** How can etiquette impact a person’s success during golf? |
| **2**  **Learning**  **Task** | Create pairs of 2 students. Set up point zones and the starting line and identify point zones with a cone/task tent in each one. Students can choose their club and ball from perimeter while point zones are being set up. | Golf 301 | * **DOK 1:** How would you describe being accountable for your words and actions? * **DOK 2:** Why is it important to be accountable with your teammates? * **DOK 3:** Describe how you could communicate in a positive and respectful way with a teammate who you feel isn’t owning their responsibilities. |
| **3**  **Assessment** | Students will find a shoulder partner and discuss each of the DOK questions from the 2 activities. | * DOK Questions | |