**SAMPLE LESSON PLAN**

|  |  |
| --- | --- |
| **FOCUS****OUTCOMES** | **Etiquette:*** Identifies the rules and etiquette for physical activities/games and dance activities.

**Social Interaction:*** Demonstrates the importance of social interaction by helping and encouraging others, avoiding trash talk, and providing support to classmates.
 |
| **LESSON****TARGETS** | * **Skill:** I will hit a golf ball to a target for accuracy, distance, and power.
* **Cognitive**: I will identify the basic rules and etiquette of golf.
* **Fitness:** I will stay actively engaged throughout the activity.
* **Personal & Social Responsibility**: I will support teammates by communicating with respectful and encouraging language.
 |
| **ACADEMIC****LANGUAGE** | * Alignment, Etiquette, Grip, Stance, Putt, Accountability, Communication, Teamwork
 |
| **SELECTED****ASSESSMENT** | * DOK Questions
 |

**LESSON MAP**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **TRANSITION NOTES** | **ACTIVITY NAME** | **DEBRIEF** |
| **1****Instant****Activity** | Have equipment needed for both activities on the perimeter of activity space for easy access. For Golf Bowling, create groups of 4-5 students and assign each student with their starting role. | Golf Bowling | * **DOK 1:** What does it mean to show etiquette during the game of golf?
* **DOK 2:** What are some golf rules that are related to golf etiquette?
* **DOK 3:** How can etiquette impact a person’s success during golf?
 |
| **2****Learning****Task** | Create pairs of 2 students. Set up point zones and the starting line and identify point zones with a cone/task tent in each one. Students can choose their club and ball from perimeter while point zones are being set up. | Golf 301 | * **DOK 1:** How would you describe being accountable for your words and actions?
* **DOK 2:** Why is it important to be accountable with your teammates?
* **DOK 3:** Describe how you could communicate in a positive and respectful way with a teammate who you feel isn’t owning their responsibilities.
 |
| **3****Assessment** | Students will find a shoulder partner and discuss each of the DOK questions from the 2 activities.  | * DOK Questions
 |