**TEACHER SELF REFLECTION GUIDE**

Complete after each instructional module. Refer to responses before teaching the module in the future.

**Teaching Dates of Module: School Year:**

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| **General Comments / Notes for Planning Next Year’s Module** |
| * **Comment 1:**
* **Comment 2:**
* **Comment 3:**
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| **Self-Reflection Across Danielson’s Four Domains of Teaching** |
| **Domain 1: Planning & Preparation** |
| 1a: Demonstrating Knowledge of Content/ Pedagogy | 1d: Demonstrating Knowledge of Resources |
| 1b: Demonstrating Knowledge of Students | 1e: Designing Coherent Instruction |
| 1c: Selecting Instructional Outcomes | 1f: Designing Student Assessments |
| * **Reflection 1:**
* **Reflection 2:**
* **Reflection 3:**
 |
| **Domain 2: Classroom Environment** |
| 2a: Evidence of Respect and Rapport  | 2d: Managing Student Behavior  |
| 2b: Establishing a Culture for Learning | 2e: Organizing Physical Space |
| 2c: Managing Classroom Procedures |
| * **Reflection 1:**
* **Reflection 2:**
* **Reflection 3:**
 |
| **Domain 3: Instruction** |
| 3a: Communicating with Students | 3d: Using Assessment in Instruction |
| 3b: Using Questioning and Discussion Techniques | 3e: Demonstrating Flexibility and Responsiveness |
| 3c: Engaging Students in Learning |
| * **Reflection 1:**
* **Reflection 2:**
* **Reflection 3:**
 |
| **Domain 4: Professional Responsibilities** |
| 4a: Reflecting on Teaching | 4d: Participating in a Professional Community |
| 4b: Maintaining Accurate Records  | 4e: Growing and Developing Professionally |
| 4c: Communicating with Families | 4f: Showing Professionalism |
| * **Reflection 1:**
* **Reflection 2:**
* **Reflection 3:**
 |
| **Self-Rating with Rationale** |
| **Choose One:** Innovative (4); Proficient (3); Basic (2); Unsatisfactory (1) |
| * **Evidence 1:**
* **Evidence 2:**
* **Evidence 3:**
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