

HOOP BALL TOOLS FOR TEACHING GRADES 3-8



MODULE OVERVIEW

ABOUT THIS MODULE:

If you are familiar with Harry Potter, you will have heard of the game Quidditch. This module introduces students to Hoop Ball, which was inspired by the game of Quidditch. It focuses on fundamental skills and teamwork, and activities combine skill development and communication skills through a dynamic and supportive environment where all students can thrive.

Development of specific skills and strategies that include throwing and catching, chasing and fleeing, as well as flag pulling are targeted learning outcomes. This module provides lead-up activities and small-sided games aimed at developing movement concepts and movement patterns that can carry over into a variety of other physical activities.

In addition, the activities within this module develop and reinforce responsible behaviors, while introducing strategies and skills that require communication, teamwork, and cooperation in order to be successful. All participants are given the opportunity to explore the movement concepts in a fun and engaging environment where everyone can feel successful.

TABLE OF CONTENTS

RESOURCE	Number of Pages
Module Overview	3 pages
Materials List	1 page
Activity Plans	
Quaffle Throw	2 pages
Group Catch	2 pages
Keeper Practice	2 pages
Chasers vs Keepers	2 pages
Beater Tag	2 pages
Chasers, Keepers, & Beaters, Oh My!	2 pages
Seekers vs Snitch Tag	2 pages
Hoop Ball	2 pages
Instructional Resources	
Sample Lesson Plan	1 page
Academic Language Cards	24 pages
Universal Design for Learning	1 page
Student Assessment Tools	
Academic Language Quiz	1 page
Holistic Performance Rubric	1 page
Teacher Tools	
Teacher Reflection Guide	1 page





HOOP BALL TOOLS FOR TEACHING GRADES 3-8



GRADES 3-5 PRIORITY OUTCOMES:

Etiquette:

- Recognizes the role of rules and etiquette in teacher-designed physical activities.
- Identifies the rules and etiquette for physical activities/games and dance activities.

Manipulative Skills:

- Demonstrates control while combining locomotor and manipulative skills in self-space and general
- Demonstrates manipulative skills using mature patterns for accuracy and control.

Movement Concepts:

- Safely moves demonstrating a variety of relationships with people and objects.
- Recognizes open and closed spaces in a variety of movement contexts.

Social Interaction:

- Describes the positive social interactions that come when engaged with others in physical activity.
- Demonstrates respect for self and others in activities and games by following the rules, encouraging others, and playing within the spirit of the game or activity.

Working with Others:

- · Shares equipment and space with others.
- Works cooperatively with others.

GRADES 3-5 SUGGESTED BLOCK PLAN

Lesson #	Activities	Suggested Academic Language
1	Instant Activity: R, P, S Victory Lap Hoop Ball Focus: Quaffle Throw	Quaffle, Pathway, Encourage, Cooperation
2	Instant Activity: Quaffle Throw Hoop Ball Focus: Group Catch	Catch, Communication, Consecutive, Teamwork
3	Instant Activity: Group Catch Hoop Ball Focus: Keeper Practice	Keeper, Defense, Strategy, Target
4	Instant Activity: Keeper Practice Hoop Ball Focus: Chasers vs Keepers	Create Space, Close Space, Offense, Defense
5	Instant Activity: Chasers vs Keepers Hoop Ball Focus: Beater Tag	Beater, Bludger, Etiquette









HOOP BALL TOOLS FOR TEACHING GRADES 3-8



GRADES 6-8 PRIORITY OUTCOMES:

Etiquette:

- Recognizes the role of rules and etiquette in teacher-designed physical activities.
- Identifies the rules and etiquette for physical activities/games and dance activities.

Manipulative Skills:

- Demonstrates control while combining locomotor and manipulative skills in self-space and general
- Demonstrates manipulative skills using mature patterns for accuracy and control.

Movement Concepts:

- Safely moves demonstrating a variety of relationships with people and objects.
- Recognizes open and closed spaces in a variety of movement contexts.

Social Interaction:

- Describes the positive social interactions that come when engaged with others in physical activity.
- Demonstrates respect for self and others in activities and games by following the rules, encouraging others, and playing within the spirit of the game or activity.

Working with Others:

- Shares equipment and space with others.
- Works cooperatively with others.

GRADES 6-8 SUGGESTED BLOCK PLAN

Lesson #	Activities	Suggested Academic Language
1	Instant Activity: Group Catch Hoop Ball Focus: Quaffle Throw	Quaffle, Pathway, Encourage, Cooperation
2	Instant Activity: Quaffle Throw Hoop Ball Focus: Keeper Practice	Catch, Communication, Consecutive, Teamwork
3	Instant Activity: Keeper Practice Hoop Ball Focus: Chasers vs Keepers	Keeper, Defense, Strategy, Target
4	Instant Activity: Chasers vs Keepers Hoop Ball Focus: Beater Tag	Create Space, Close Space, Offense, Defense
5	Instant Activity: Beater Tag Hoop Ball Focus: Chasers, Keepers, & Beaters, Oh My!	Beater, Bludger, Etiquette
6	Instant Activity: Chasers, Keepers, & Beaters, Oh My! Hoop Ball Focus: Seekers vs Snitch Tag	Seeker, Kindness, Teamwork
7	Hoop Ball Focus: Hoop Ball	Snitch, Cooperation, Integrity, Enthusiasm





