**ACCURACY**

(noun)

 **The quality of being correct,
precise, or on target.**

Harry knew his throws would be more successful

if he practiced and improved his **accuracy.**

**BEATER**

(noun)

**A defensive player who attempts to tag Chasers, Keepers, or Seekers from the opposing team.**

The **Beater** moved quickly to close the space when attempting to tag the Seeker.

**BLUDGER**

(noun)

**The foam ball carried by the Beaters and used to tag other players during the game of Hoop Ball.**

Because Mason has great agility, he was able to easily tag other players with the **bludger**.

**CHASE**

(verb)

**To pursue an individual, group, or object in an effort to catch it.**

Keep an eye on a person’s hips when you are **chasing** them in order to see where

they will go next.

**CLOSE SPACE**

(verb)

**Defensive play in which one or more defenders position their bodies to block movement or passing**

**into open space.**

Kendra moved diagonally across the activity

area to **close space** and get closer to the

offensive players.

**COMMUNICATION**

(noun)

**The exchange of information from one person or group to another.**

Coach Johnson gave the class helpful feedback

about how they can improve their

teamwork and **communication**.

**COOPERATION**

(noun)

**The process of working together for a common goal or outcome.**

Julius and Drew knew that **cooperation** was important if their team wanted to complete

the Hoop Ball task.

**DEFENSE**

(noun)

**The team or players in a game or sport who are trying to steal away possession of the ball and stop their opponent from scoring a goal or point.**

The **defense** made it difficult for the

offense to score a goal.

**ENCOURAGE**

(verb)

**To offer support, confidence,**

**or hope to someone else.**

Bobby **encouraged** Lisa to keep practicing

her flag pulling skills.

**ENTHUSIASM**

(noun)

**An energized feeling of**

**enjoyment and interest.**

Bethany demonstrated a lot of **enthusiam**

for her team during the activity.

**ETIQUETTE**

(noun)

**The set of customary or acceptable behaviors among members of a group or in a specific setting.**

Both teams displayed proper **etiquette**
through their sportsmanship and adherence
to the spirit of the game.

**FLEE**

(verb)

**To run away from a place or situation in order to escape a consequence.**

Alex needed to start **fleeing** if he wanted

to avoid getting his flag pulled.

**HONESTY**

(noun)

**The quality of being truthful.**

The team captain led his teammateswith **honesty** and integrity during the Hoop Ball game.

**INTEGRITY**

(noun)

**The quality of being honest with**

**strong moral principles.**

The best teammates are those who have a

positive attitude and always play with **integrity**.

**KEEPER**

(noun)

**The goalie during Hoop Ball that defends the hoop targets from the Quaffle.**

Jessica showed leadership as the **Keeper** to help her team defend the hoop targets during the game.

**MOVEMENT CONCEPTS**

(noun)

**The elements important in the study of human movement: body awareness, space, and qualities of movement (force, balance, time, and flow).**

Jayden was able to apply what he'd learned about **movement concepts** to his skill practice.

OFFENSE

(noun)

**The team or players in a game or sport who are attempting to score**

**or move the ball forward.**

The **offense** scored 6 points in first 5 minutes

of the game and the defense held the other

team to only 1 point.

OPEN SPACE

(noun)

**An area of general space with no obstacles where people can move freely.**

Karen knew that she could help her team score more easily if she moved to **open space**.

QUAFFLE

(noun)

**A deflated volleyball that is used as**

**the game ball in Hoop Ball.**

Every time Henry looks to pass the **quaffle** to Kendra,

Caitlin moves into the passing lane to prevent

Henry from passing to her.

SEEKER

(noun)

**A player whose role is to try and**

**catch the Snitch and pull their**

**flag in Hoop Ball.**

The **Seeker** was able to move fast and quickly caught the Snitch and pulled their flag to end the game.

STRATEGY

(noun)

**A plan of action for achieving a goal.**

The team’s **strategy** was working well, and

they were able to complete the challenge.

SUPPORT

(verb)

**To give help. To be activiely**

**interested in the success of a**

**person, group, or community.**

The team leaders showed **support** for their

teammates during the activity.

TEAMWORK

(noun)

**The combined action and effort of a group of people working toward a**

**goal or purpose.**

Taylor and her partner displayed excellent

**teamwork** during the activity.

TRUST

(verb)

**To believe in the reliability of**

**something or someone.**

Meg knew that she could **trust** Amara to get

open for a pass during the game.