## **EN SNOWMAN** CHAMPIONSHIPS (K-5)



## **CLASSROOM SAMPLE LESSON PLAN**

	Communication and Social Interaction		
	<ul> <li>Identifies and participates in physical activities that provide opportunities for social interaction.</li> </ul>		
FOCUS OUTCOMES	<ul> <li>Describes the positive social interactions that come when engaging with others.</li> </ul>		
OUTCOMES	Collaboration and Teamwork		
	Works collaboratively with others to accomplish group goals in both cooperative and competitive settings.		
LESSON TARGETS	<ul> <li>Leadership: I will show others how to follow rules and be a good example during class activities.</li> <li>Kindness: I will use kind words when talking to my classmates.</li> </ul>		
ACADEMIC LANGUAGE			
DEBRIEF	<ul> <li>Depth of Knowledge (DOK) Questions</li> <li>Display of the Snowman created by each team</li> </ul>		

## **LESSON MAP**

	TRANSITION NOTES	<b>ACTIVITY NAME</b>	DEBRIEF
<b>1</b> Activity	Before students arrive, prepare all materials for the Snowman Construction Kits. In addition, prepare a bulletin board to display the completed snowmen. Students will work in groups of 4-6 to complete a snowman for their team. Each group can complete the Snowman Birth Certificate as they complete their team's snowman.	Snowman Construction Crew	<ul> <li>DOK 1: What is one example of a way you can be a leader?</li> <li>DOK 2: How can a leader help others during a partner/group activity?</li> <li>DOK 3: If a leader uses kind words when talking with you, how does that impact your willingness to follow them? Why?</li> </ul>
Each team will display their finished Snowman on the bulletin board. Bring closure to the activity by reviewing or expanding on the DOK questions and reviewing the academic language of leadership and kindness.		<ul><li>DOK Questions</li><li>Academic Lang</li></ul>	