



TEACHER REFLECTION GUIDE

Complete after each instructional module. Refer to responses before teaching the module in the future.

eaching Dates of Module:	School Year:
General Comments / Notes fo	or Planning Next Year's Module
Comment 1:	
Comment 2:	
Comment 3:	
Self-Reflection Across Daniels	son's Four Domains of Teaching
	ning & Preparation
1a: Demonstrating Knowledge of Content/ Pedagogy	1d: Demonstrating Knowledge of Resources
1b: Demonstrating Knowledge of Students 1c: Selecting Instructional Outcomes	1e: Designing Coherent Instruction
Reflection 1:	1f: Designing Student Assessments
Reflection 2:	
 Reflection 3: 	
	room Environment
2a: Evidence of Respect and Rapport	2d: Managing Student Behavior
2b: Establishing a Culture for Learning	2e: Organizing Physical Space
2c: Managing Classroom Procedures	
Reflection 1:	
Reflection 2:	
Reflection 3:	
Domain 3:	Instruction
3a: Communicating with Students	3d: Using Assessment in Instruction
3b: Using Questioning and Discussion Techniques	3e: Demonstrating Flexibility and Responsiveness
 3c: Engaging Students in Learning Reflection 1: 	
Reflection 2:	
Reflection 3:	
Domain 4: Professi	onal Responsibilities
4a: Reflecting on Teaching	4d: Participating in a Professional Community
4b: Maintaining Accurate Records	4e: Growing and Developing Professionally
4c: Communicating with Families	4f: Showing Professionalism
Reflection 1:	
• Reflection 2:	
Reflection 3:	
	with Rationale
Choose One: Innovative (4); Profic	cient (3); Basic (2); Unsatisfactory (1)
- Evidence 1:	
 Evidence 1: Evidence 2: Evidence 3: 	

