



## SNOWMAN CONSTRUCTION CREW

### STUDENT TARGETS

- **Leadership:** I will show others how to follow rules and be a good example during class activities.
- **Kindness:** I will use kind words when talking to my classmates.

### EQUIPMENT & SET-UP

#### Equipment:

- 1 Snowman Construction Kit per group
- 1 Snowman Birth Certificate per student
- Tape / adhesive / stapler for posting snowmen
- Construction Paper or Posterboard
- Box of crayons per group

#### Set-Up:

- Create groups of 4 to 6 students.
- Give 1 snowman construction kit and box of crayons to each group.
- Create a Snowman Championships bulletin board for students to post their snowmen. Use posterboard if a bulletin board is not available.



### ACTIVITY PROCEDURES

1. This activity is Snowman Construction Crew. The object of this activity is to work as a team to create a fun and friendly snowman that will hang on our bulletin board.
2. We will take 10 minutes (or more) to create our snowmen using a Snowman Construction Kit.
3. You will use crayons to color in the pieces of your snowman. Once the pieces are prepared, you'll take turns posting the snowman on the bulletin board.
4. If there's time after your group is done with construction, use the Snowman Birth Certificate to write about your snowman.
5. *Teacher Note: you can decide to have groups complete the snowman birth certificates individually, as a group, or complete them as a class.*

### DEBRIEF QUESTIONS

- **DOK 1:** What is one example of a way you can be a leader?
- **DOK 2:** How can a leader help others during a partner/group activity?
- **DOK 3:** If a leader uses kind words when talking with you, how does that impact your willingness to follow them? Why?

### TEACHING TIPS

- **TIP 1:** Have pre-determined areas within the classroom for each group of students to work based on the number of groups you will have.
- **TIP 2:** The snowmen created during this activity will be displayed on your Snowman Championships bulletin board. Please note, snowflakes will be created in activity 3 that will also be displayed on this bulletin board. Plan the spacing of the snowmen to allow for the snowflakes that will be added after activity 3.
- **TIP 3:** Share the directions verbally as well as provide a visual example of a completed Snowman before students begin the activity.