**SNOWMAN GROUP REFLECTION**

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| **STUDENT TARGETS** | |
| * **Leadership:** I will follow all instructions and rules to set an example for my classmates. * **Kindness:** I will listen to my partner and use encouraging words when we talk to each other. | |
| **EQUIPMENT & SET-UP** |  |
| **Equipment:**   * 1 set of Snowman Reflection Question Strips * Pencils, pens, markers, or crayons   **Set-Up:**   * Cut out the Snowman Reflection Questions and shuffle them in a hat or box. * Students work in pairs for Think-Pair-Share. |
| **ACTIVITY PROCEDURES** | |
| 1. Today is the final day of the Snowman Championships! Everyone has done an amazing job and I’m very proud of you. Let’s take just a few minutes to think about and reflect on what we’ve learned in the past 2 weeks. 2. I’m going to pull a reflection question from the box. We’re going to do this in Think-Pair-Share format. Right after I read a reflection question, you’ll have 1 minute to think quietly about your thoughts and feelings related to this question. Next, you’ll have 2 minutes to pair with your partner and talk about your thoughts. Finally, pairs will share their thoughts with the rest of the class in a group discussion. 3. We’ll pull as many questions as we can in the time that we have. | |
| **DEBRIEF QUESTIONS** | |
| * **DOK 1:** How can your actions set an example for others? * **DOK 2:** Why is it important to use encouraging words and actively listen to others? * **DOK 3:** What might happen if we don’t speak to our friends and family in a way that is encouraging and respectful? | |
| **TEACHING TIPS** | |
| * **TIP 1**: Have students pair up with a new partner for each question that is discussed. * **TIP 2:** Allow students to have a peer partner if needed that can assist with the questions or with moving safely in the classroom to pair with their partner(s). | |